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1906-07

The Baldwin University Year Book

1907

Alumni Record
Fifty-First Year

1906 - 1907

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THE

Baldwin University

YEAR BOOK

BEREA, OHIO

ALUMNI RECORD

FIFTY-FIRST YEAR

1906-1907

BEREA
PUBLISHED BY THE UNIVERSITY
1907

1907

JANUARY

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1908

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THE COLLEGE CAMPUS

CALENDAR

1907-08

1907			
Jan.	3	Thursday	Winter Term begins.
March	23	Saturday	Winter Term closes.
"	27	Wednesday	Spring Term begins.
May	31	Friday	Examinations.
June	1	Saturday	Examinations.
"	2	Sunday, 10:30 a. m.	Baccalaureate Address.
"	2	Sunday, 7:30 p. m.	Address to the Christian Association.
"	3	Monday, 9 a. m.	Annual Trustee Meeting.
"	3	Monday, 7:30 p. m.	Address to the Literary Societies.
"	4	Tuesday, 2 p. m.	Class Day Exercises.
"	4	Tuesday, 7:30 p. m.	Annual Concert.
"	5	Wednesday, 9 a. m.	German-Wallace College Commencement.
"	5	Wednesday, 4:30 p. m.	Alumni Meeting.
"	5	Wednesday, 7 p. m.	Alumni Reception.
"	6	Thursday, 9 a. m.	Commencement Address and Presentation of Diplomas.
"	6	Thursday, 2:30 p. m.	White Rose Exercises.
"	18	Tuesday, 9 a. m.	Summer Term begins.
Aug.	3	Saturday	Summer Term closes.
Sept.	17	Tuesday	Fall Term begins.
Dec.	20	Friday	Fall Term closes.
1908			
Jan.	2	Thursday	Winter Term begins.
March	21	Saturday	Winter Term closes.
March	25	Wednesday	Spring Term begins.
June	11	Thursday	Commencement.

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	Newton D. Baker.	

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W. D. Godman .....1870—1875
Aaron Schuyler .....1875—1885
William Kepler (Acting).....1885
Joseph E. Stubbs.....1886—1894
M. F. Warner.....1894—1899
R. M. Freshwater.....1899—1902
E. O. Burton.....1902
G. A. Reeder.....1903
Geo. Blake Rogers.....1904

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JOSEPH McCULLOUGH
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LEWIS FIELDS
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R. O. BARTHOLOMEW
Coach.

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Berea, Ohio.
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1226 Williamson Bldg., Cleveland, Ohio.
Earl M. Golding.....Secretary Cleveland Preparatory School.
937 Schofield Bldg., Cleveland, Ohio.

PREACHERS AND LECTURERS OF 1906-1907

Rev. Worth M. Tippy, Cleveland, Ohio. October 13, 1906
Founders' Day Address.
"The Enlargement of Revelation."

Rev. Theodore S. Henderson, New York City. November 3, 1906
"God's Will For Me."

Rev. S. K. Mahon, Mansfield, Ohio. November 13 or 14, 1906
"The Power of Habits."
"Esau."

Rev. John Blackburn, Lakewood, Ohio. November 15, 1906
"Prayer and the Student."

Rev. Friend I. Johnson, Cleveland, Ohio. November 16, 1906
"The Substantiality of a Christian Character."

Rev. W. S. Jacoby, Chicago, Ill. January 31, 1907
"A Gospel Message for Christian Workers."

Rev. Fred E. Baker, Milan, Ohio. March 15, 1907
"The Lucky Number."

Dr. O. A. Palmer, Cleveland, Ohio.
"The Origin of Man." January 8, 1907
"Breathing." January 22, 1907
"The Fluids of the Human Body." February 5, 1907
"Our Foods." February 19, 1907
"Exercise." March 5, 1907
"Colds." April 2, 1907
"Diseases of the Organs of Respiration." April 16, 1907
"Diseases of the Digestive Organs." April 30, 1907
"Diseases of the Nervous System." May 7, 1907

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THEODORE RODEMEYER, Ph. D.
Professor of Greek and Latin.

REV. J. C. MARTING
Treasurer.

REV. H. HERZER, Sc. D.
Curator of Museum.

ALBERT RIEMENSCHNEIDER
Piano, Pipe Organ, Theory.

MRS. EMMA SCHNEIDER, A. M.
Vocal.

KARL GROSSMAN
Violin.

WILLIAM CRAIG, B. S.
Principal of School of Commerce.
Shorthand and Typewriting.

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Finance and History of Commerce.

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REV. CARL RIEMENSCHNEIDER, Ph. D., D. D.
Professor of Historical Theology.

L. W. SCHNEIDER, A. M., D. D.
Professor of Systematic Theology.

J. L. NUELSON, A. M., D. D.
Professor of Exegetical Theology.

C. W. HERTZLER, A. M.
Professor of Practical Theology.

HISTORY

Baldwin University is one of four institutions founded through the generosity and far-sightedness of Mr. John Baldwin, Sr. A native of Connecticut, he moved to Berea in 1828 and very soon created the industry of the sandstone quarries that have contributed so much to the prosperity of the northern part of Ohio. Mr. Baldwin brought with him to the Western Reserve that deep-rooted sense of obligation to education as well as to religion in the development of the citizen of the United States; and as soon as he was able he undertook the establishment of institutions of learning, founding Baldwin University, at Berea, the Baldwin School at Bangalore, India, the Baker University at Baldwin, Kansas, and the Baldwin Seminary at Baldwin, Louisiana.

The University now at Berea was first located at Norwalk, O., under the patronage of the North Ohio Conference of the Methodist Episcopal Church. In 1845 Mr. Baldwin offered, on condition that the school be moved to Berea, to give to the institution a large tract of land including most of the grindstone quarries which have since made Berea famous.

The institution, chartered in 1845 and known as Baldwin Institute, was opened in 1846 with Rev. H. Dwight, A. M., as Principal, and with an enrollment of about one hundred students. After ten years the name was changed to Baldwin University, and Rev. John Wheeler, D. D., was elected the first President.

In 1858 a German Department was formed under the management of Otto Henning, Ph. D., which having proved remarkably successful, was in 1863 incorporated as the German-Wallace College, with the Rev. William Nast, D. D., as its first President. This institution has been the literary center of the German Methodist Episcopal Church, and the place where the majority of its ministers have been trained.

In 1887 Baldwin University was obliged to seek a new location because of the encroachment upon its campus of the stone quarries. The old campus was sold to the Cleveland Stone Co., and a new location purchased on the north side of the town where the magnificent stone buildings are now situated. This new campus contains twenty acres of land and is near the railroad stations and business center of town. Being located so near to the buildings of the German Wallace College makes possible the co-operation of the two institutions.

In 1892 the Recitation Hall was erected and equipped for the regular class room and Music Department work. In the same year the Philura Gould Baldwin Memorial Library, the gift of Mr. and Mrs. John Baldwin, Jr., as a memorial for their daughter, Philura Gould Baldwin, was erected. Miss Baldwin was a graduate of the University, and as the first Librarian did much towards accomplishing the present effective organization of the library. The building itself is admirably adapted to its purpose and contains as fine an assortment of books and periodicals as can be found in any of the college libraries of equal rank and standing. The second floor of this building is devoted to historical purposes, and upon the walls may be found many paintings done by the hand of the one in whose memory the building was erected; also views of the old buildings and the old campus, as well as photographs and por-

traits of former students, making this room indeed a place hallowed and filled with sacred memories. The library itself contains about ten thousand volumes and from three hundred to five hundred volumes are added each year.

THE LIBRARY

Hulet Hall was built in 1902 uniform with the other buildings. It is a three-story structure, containing parlors, dining room, and ample dormitory accommodations. This is the home for the young lady students where they may enjoy the greatest number of privileges with the fewest possible restrictions. The rooms are well furnished and

the building is equipped with hot and cold water, lavatory systems, electric lights, steam heat and all modern improvements.

The Carnegie Science Hall, the gift of Mr. Andrew Carnegie, is a three-story stone structure, containing laboratories and recitation rooms for scientific work. Every modern convenience is to be found in this building. The Chemical Laboratory occupies the north end and the Physical Laboratory the south end of the first floor. Between these two and connecting with them is a lecture room capable of seating one hundred students. This room is equipped for class demonstrations.

The Memorial Hall (German Wallace College) is a spacious structure, built in harmony with the buildings of Baldwin University, and contains class rooms for collegiate work, and in the second and third floors music and society rooms.

Baldwin University has a very fine athletic field, and plans are now being considered for the erection of a gymnasium, a building that can be used for auditorium and gymnasium purposes.

GENERAL INFORMATION.

LOCATION

Berea is a thriving village of three thousand inhabitants, situated twelve miles southwest of the Public Square of Cleveland. Several large industries add much to the business and capital of the place. Berea is a healthful town, a fact due largely to the altitude of the place and to the wholesome drinking water.

It is an educational center, having Baldwin University, German Wallace College, German Methodist Orphan Home and School, and excellent public and parochial schools.

There are eight churches representing the Methodist Episcopal (English and German), Protestant Episcopal, Congregational, German Lutheran and Roman Catholic denominations.

The town has no saloons within its limits. Public sentiment warmly supports the local option law now in force.

Access is easy via Lake Shore and Michigan Southern; Cleveland, Cincinnati, Chicago and St. Louis, and Baltimore and Ohio Railways, and via Cleveland and South Western Electric Railway. Cleveland and Wooster electric cars leaving Public Square, Cleveland, every hour, stop at the College grounds. Local cars connect village with depots.

LABORATORIES.

The Chemical Laboratory is equipped with a complete outfit of chemicals and chemical apparatus for work in general chemistry, qualitative analysis, and quantitive analysis.

The laboratory will accommodate forty students working at one time or one hundred working in sections.

The Biological Laboratory is supplied with Leitz microscopes, each having an Abbe condenser, iris diaphragm, and other accessories. Material needed for study is furnished to the student.

The Physical Laboratory is also well equipped with apparatus demonstrating the principles and phenomena of this science, both for class demonstration and individual student work in physics.

The Geological Department has an excellent collection of minerals and models for class use.

New scientific apparatus is being added each year. Individual laboratory work, accompanied by the writing of accurate notes, is emphasized.

LECTURES AND ENTERTAINMENTS.

Through the efforts of the Senior Class a series of six lectures and concerts are provided for the students of Baldwin University. Other lectures are procured by the various organizations of the two schools. Quarterly concerts are given by the musical departments of the two colleges, assisted by home and foreign talent.

RELATION TO GERMAN-WALLACE COLLEGE.

Though the two colleges are controlled by separate corporations, they are in their working practically one. Students of each institution are admitted to all the rights and privileges of both schools. The students of Baldwin University thus enjoy superior advantages for the study of modern languages, receiving instruction from teachers born, many of them, and educated in European countries. Where circumstances permit, recitations in German-Wallace College are conducted in German. The chapel services are conducted in German, as are the services of the German Methodist Church. Students may board in clubs and live in families where German is the language spoken. Oppor-

tunities for learning the modern European languages are excellent.

CHARACTER AND AIM.

Baldwin University is a college. Aside from the Law School the college supports no graduate or professional schools. The institution seeks to provide such courses of study and methods of instruction and government as will entitle it to rank among the best Ohio colleges.

Young men and young women are admitted to all the privileges of the college on the same terms. All reasonable safeguards are thrown about the students, and the government, so far as it relates to the association of young men and young women, seeks to maintain the proper degree of healthful social life.

The following departments are maintained:

I. College of Liberal Arts—Which offers three courses of study to the choice of the student.

1. The Classical Course.
2. The Philosophical Course.
3. The Scientific Course.

II. The Preparatory—Which offers three distinct lines of study.

1. The Collegiate-Preparatory Courses, which prepare students for any one of the College courses of study.
2. The Normal Course, which provides professional training for those who wish to teach in either district or graded schools.
3. The Commercial Course, which offers instruction in Bookkeeping, Actual Business Practice, and all other specifically commercial branches of study. This department is conducted by German-Wallace College.

III. The School of Music—Which provides a complete course of instruction in all branches of Instrumental and Vocal Music.

RELIGIOUS LIFE.

The College seeks to be in every sense a Christian college, and the education that it seeks to bestow may be properly denominated a Christian education. The life and character of the Lord Jesus Christ present the ideal toward which all teaching and all thinking and all growth are steadfastly directed.

Believing that the religious life of the College is of the highest importance, no effort is spared to cultivate a vital religious faith and a consistent Christian life on the part of all students and teachers. At least 95 per cent of students now enrolled in the College are professing Christians.

Religious exercises are held every morning in the College Chapel. The prayer-meetings of the Young Men's and Young Women's Christian Associations are held every Wednesday evening.

Each student is required to attend chapel, and services on Sunday. All pupils are urged to be loyal to the church with which they are affiliated at home. The religious teaching of the College is wholly non-sectarian, yet thoroughly evangelical.

There are organizations for the promotion of general religious culture among the students. The Young Men's and Young Women's Christian Associations have a large membership among the students, and do practical Christian work. Weekly prayer-meetings are held under the direction of the Associations.

The University is striving to add her quota to the workers in the mission field. Among other services she maintains a native preacher in India. Mr. Meicke, a former student of the College, was preparing for this work, but died in his Junior year. The work, however, has been continued under the name of the "Meicke Memorial Fund."

LITERARY SOCIETIES.

There are four Literary Societies in connection with the University, namely: the Phrenocosmian, the Philozetian, the Clionian and the Alethean. The first two are for young men, the last two for young women. These societies, though incorporated, are under the general supervision of the Faculty, but the affairs and the exercises of the societies are left as far as possible to the control of the members.

CASE SCHOOL OF APPLIED SCIENCE.

We are able to bring the advantages of one of the foremost schools of applied science in the country within the reach of the young men who, by reason of their limited means, would be unable to pursue a four years' course in Case School.

By arrangement between the authorities of Case School and Baldwin University, students can pursue in Baldwin University during the Freshmen year a scientific course equivalent to that in Case School, and then will be admitted to the Sophomore year of the Case School on certificate.

LAW SCHOOL.

Connected with the University is the Cleveland Law School, an institution of high grade. For information concerning this department see page 67 of this catalogue.

ATHLETICS.

Ample grounds have been set apart and enclosed for base ball, foot ball and tennis. By arrangement with German-Wallace College, students have the advantages of a well-equipped gymnasium. When the new gymnasium is completed and ready for use Baldwin University will have one of the finest gymnasiums in the State. This can be converted into an auditorium capable of seating a thousand people. This, together with the fine stage, will make

a magnificent assembly room. A competent physical director will be secured to supervise the athletics and take charge of classes in physical training for both men and women. At present classes are formed and meet three times each week during the winter months. During the spring term the two colleges unite in the organizing of base ball teams. Baldwin-Wallace has made a creditable showing among the colleges of the State.

GOVERNMENT.

The government of the University, which is vested in the President and Faculty, constantly relies upon the moral sense of the student and his disposition to do right.

Application for admission to the University is regarded as an agreement on the part of the student to conform to the regulations and usages of the institution.

Students are received into the University as ladies and gentlemen, and are expected to conduct themselves as such. Only those who are believed to have a good moral character and an earnest purpose are admitted to the privileges of the University.

Students who, after a sufficient trial, are found to be indolent or who are devoted to social pleasure, or whose moral influence is injurious to others, will be privately reported to their parents, with the request that the students be withdrawn from the University. But the Faculty reserve the right to dismiss any student without notice to parents, when in their judgment the welfare of the College requires such prompt and severe action.

ATTENDANCE.

Students must obtain the Treasurer's receipt showing payment of tuition and incidental fees for the term before they are entitled to the privileges of the University. Pro-

fessors are not permitted to enroll students in their classes without presentation of the Treasurer's receipt. Students are required to be prompt and regular in their attendance upon all College exercises.

Record is kept of chapel and class attendance by the Registrar. Five unexcused absences during any month will suspend the student from the privileges of the college.

ROOMS AND BOARDING.

Young men are permitted to select their own places of lodging and boarding, subject to the approval of the Faculty.

Whether in private families or in the halls of the University, students are expected to observe all of the proprieties of a well-ordered life; and they are held responsible for the neatness of their rooms and for the proper care of furniture and other property.

Persons who let rooms to students are expected to cooperate with the Faculty in securing conformity to the requirements of the University. Persons receiving students into their homes are by the Faculty expected to exercise proper oversight of such students and are desired to report to the Faculty whatever irregularities come under their notice.

EXPENSES.

The University seeks to keep the expenses of the student as low as is practicable. Term-bills must be paid in advance. The members of the Faculty, while unable to promise aid in advance, are ready to do all in their power to aid students in securing opportunities for self-support. Willingness to labor and ability to accomplish form the only badge of distinction recognized in the College.

All young ladies not residents of the village are required to room and board in Hulet Hall unless excused by the President.

RATES OF TUITION.

CLASSES.

Tuition—College Preparatory and Normal, per term	$12.00
Special students, each study, per term	4.00
Bookkeeping, full course, three terms	40.00
Shorthand and Typewriting, full course, three terms	40.00
Elocution, private lessons, each	.75
Elocution and Physical Culture in class, per term	2.00

FEES.

General Biology, per term	$ 1.50
University Physics, per term	4.00
Chemistry, general, per term	3.00
Chemistry, qualitative analysis, per term	4.00
Elementary Physics, per term	1.00
General Botany, per term	1.00
Comparative Anatomy, per term	1.50
Diploma, college	5.00
Diploma, Master's Degree	10.00
Diploma, normal	3.00
Diploma, music	5.00
Examinations, in residence, for accommodation of student, private	1.00
Examinations, in absentia studies, each study	4.00
Music Library, per term	.50
Library Fee (students excepted), per term	.50
Physiology—advanced, per term	1.50
Vertebrate Zoology	3.00
Bacteriology	3.00
Advanced General Chemistry	4.00
Quantitative Analysis	4.00
Breakage Deposit in Chemistry	3.00

INSTRUMENTS.

Piano, 1 hour per day for a term, more proportionally	$ 2.00
Pipe organ, 1 hour per day, per term, more proportionally	2.00

MUSIC TUITION.

Choral class for one year	$ 2.00
Expression, 10 lessons	5.00
Harmony, 10 lessons	5.00

History, 10 lessons			5.00
Piano, 2 lessons per week, half for 1, per term	$22.00	$20.00	$18.00
Pipe organ, 2 lessons per week, half for 1, per terms	22.00	20.00	18.00
Pipe organ, blow boy per hour			.25
Violin, 2 lessons per week, half for 1, per terms	22.00	20.00	18.00
Voice, 2 lessons per week, half for 1, per terms	22.00	20.00	18.00

ART TUITION.

Tuition—20 lessons, per term	$10.00
Tuition—Normal course, in classes of 6 or more, per term	5.00

BOARD.

Students' Club, for young ladies and gentlemen, per week averages	$2.25
Private houses, with rooms furnished	$2.50 to $3.50
Self-board, per week	$1.00 to $2.00

ROOMS.

Hulet Hall for young ladies: Single room, if available, $1.25 per week; two in one room, $1.00 each. Electric lights, $1.00 per term for each student. Laundry at the expense of the student. Everything furnished but bedding, pillows, sheets and towels. Private houses, for young gentlemen, furnished, not including heat and light, per week, 50 to 75 cents each.

At above rates, tuition (not including music or other extras), room, board for one college year, for young men, $136.00; for young ladies, $152.00.

PAYMENT OF BILLS AND REBATES.

The college bills for each term are payable in advance and must be paid within ten days after the opening of each term. Students will not be entered upon the class rolls until they present to each Professor the Treasurer's receipt. Rebates will not be granted if the student has been in class attendance for three weeks and then only when satisfactory reasons have been presented and accepted by the Faculty.

All Club bills are due and payable on the first day of each month, and must be paid within six days after becoming due. A fee of $10 must be paid when the student enters the Club, which fee will be returned at the end of the year or when the student leaves

the college, except in cases where the last month's board bill is to be deducted from the amount of the entrance fee. Students having guests must provide tickets for each guest. On account of the low cost of board no rebates will be granted for meals that have been missed unless the student is absent more than one week on account of illness.

HULET HALL

DEPARTMENTS OF THE UNIVERSITY.

CONDITIONS OF ADMISSION.

Candidates for admission to any department of the University must present satisfactory testimonials of good moral character. Those coming from other colleges must present a certificate of honorable dismissal and give satisfactory evidence of being qualified for the class which they propose to enter. Students from high schools will be received upon certificate of studies completed, and passed without examination in all branches which are equivalent to those required by the College.

Baldwin University is one of the schools accepted by the University Senate and the requirements for admission are equal to the requirements of all the colleges under the jurisdiction of this body. Students from a first grade high school in the State of Ohio with fifteen units of credit will be admitted to the Freshman class. Graduates from second or less grade high schools will be required to make up the deficiency in the amount of credits before being admitted to the Freshman class. When students are to be admitted by certificate the endorsement of their last superintendent or principal and also the names of the text books used must be presented.

Baldwin University is also one of the accredited colleges of Ohio whose certificate of matriculation is accepted by the Board of Examiners for Law Registration.

Requirements for Admission

The following schedules of requirements for admission have been prepared so as to bring the standard of requirements for entrance up to the level of the best colleges of the State, the aim being to fit the requirements to the work done in the best first grade high schools.

The term unit as given in this list means the equivalent to one year's study in the given branch. For instance, in the Classical Course the requirement of two units of Greek means that the student has studied Greek for two years, five days in the week, a recitation period of not less than forty-five minutes. The one-third unit in Mythology means that the student has studied some accepted work in Mythology for one term, five days in the week, recitation period of forty-five minutes, or that the study has been carried through the year and a sufficient number of hours have been given to it to equal the above mentioned time. In Chemistry and in Physics notebooks must be presented and the evidence of the required amount of laboratory work performed.

Students may be admitted into the Freshman Class in College on condition, which conditions must be satisfied before being passed into the Sophomore year. For some of the required work certain electives will be accepted under approval of the Faculty; but no student will be matriculated otherwise than specified above without the presentation of fifteen units of credits.

REQUIREMENTS FOR ADMISSION.

CLASSICAL COURSE.

LANGUAGES:		
Greek	2	units
Latin	3	"
English	2	"
Mythology	⅓	"
MATHEMATICS:		
Algebra	1	"
Plane and Solid Geometry	1	"
SCIENCE:		
Elementary Chemistry	1	"
Elementary Physics	1	"
Physical Geography	½	"

Physiology	½	"
Botany	⅔	"
HISTORY:		
Advance American	⅔	"
Civics	⅓	"
Greece and Rome	½	"
Mediæval and Modern	½	"
Total	15	units

PHILOSOPHICAL COURSE.

LANGUAGES:		
Latin	3	units
German	1	"
English	2	"
Mythology	⅓	"
MATHEMATICS:		
Algebra	1	"
Plane and Solid Geometry	1	"
SCIENCES:		
Elementary Chemistry	1	"
Elementary Physics	1	"
Physical Geography	½	"
Physiology	½	"
Botany	⅔	"
Astronomy	⅓	"
HISTORY:		
Advance American	⅔	"
Civics	⅓	"
Greece and Rome	½	"
Mediæval and Modern	½	"
ELECTIVES in the following:		
American and English Literature, English History..	⅔	"
Total	15	units

SCIENTIFIC COURSE.

LANGUAGES:		
English	2	units
Mythology	⅓	"
German	2	"
French or Latin	2	"

MATHEMATICS:	
Algebra	1½ "
Plane and Solid Geometry	1½ "
SCIENCES:	
Elementary Chemistry	1 "
Elementary Physics	1 "
Physical Geography	½ "
Physiology	½ "
Botany	⅔ "
Astronomy	⅓ "
HISTORY:	
Advance American	⅔ "
Civics	⅓ "
Greece and Rome	½ "
Mediæval and Modern	½ "
ELECTIVES in the following:	
American and English Literature, English History	⅔ "
Total	15 units

ENGLISH.

No applicant will be accepted in English whose work is notably defective in point of spelling, grammar, idiom, punctuation, or division into paragraphs.

Rhetoric.—Choice of Words, Construction of Sentences and of Paragraphs, Outlines of Themes, Figures of Speech.

Text-books recommended: Scott and Denney's *Composition-Rhetoric;* Herrick and Damon's *Composition-Rhetoric;* G. R. Carpenter's *Elements of Rhetoric;* A. S. Hill's *Foundations of Rhetoric;* J. F. Genung's *Outlines of Rhetoric;* Emerson and Lockwood's *Composition and Rhetoric.*

Composition.—The subjects for the examination in Composition will be taken from the English Literature required for the year. The form of the examintion will usually be the writing of a paragraph or two on each of several topics to be chosen by the candidate from a number set before her in the examination paper in English Literature. The treatment of these topics is designed to test the

candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of the whole or a part of this test, the candidate may be allowed to present an exercise book, properly certified by the instructor, containing compositions or other written work done in connection with the reading of the books.

Literature.—The requirement is that adopted by the Commission of New England Colleges.

A. Reading.

Certain books are set for reading. The candidate is required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors.

The books set for this part of the examination are:

In 1906, 1907, 1908: Shakespeare's *Macbeth* and *The Merchant of Venice;* the *Sir Roger de Coverley Papers;* Irving's *Life of Goldsmith;* Coleridge's *The Ancient Mariner;* Scott's *Ivanhoe* and *The Lady of the Lake;* Tennyson's *Gareth and Lynette, Lancelot and Elaine,* and *The Passing of Arthur;* Lowell's *The Vision of Sir Launfal;* George Eliot's *Silas Marner.*

B. Study and Practice.

This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

The books set for this part of the examination are:

In 1906, 1907, 1908: Shakespeare's *Julius Caesar;* Milton's *L'Allegro, Il Penseroso, Comus,* and *Lycidas;* Burke's *Speech on Conciliation with America;* Macaulay's *Essay on Addison and Life of Johnson.*

LATIN.

Grammar, including Prosody.

Prose Composition.

Caesar, *Gallic War,* four books; or an equivalent.

Cicero, six orations.

Virgil, *Aeneid,* six books; or an equivalent.

Candidate must be prepared to translate at sight Latin of average difficulty and to write in Latin connected passages based upon Caesar and Cicero.

The study of Greek is strongly recommended to candidates who plan to elect courses in Latin in college.

SCIENCE:

Chemistry, McPherson or its equivalent.

Physics, Carhart and Chute's "Elements of Physics," or its equivalent.

Physiology, Martin's "Human Body (Briefer Course)," or its equivalent.

Physical Geography, Davis, or its equivalent.

Botany, Gray & Wood, or an equivalent to two terms.

HISTORY:

American History, Montgomery, or its equivalent.

General History, Myers, or its equivalent.

Civil Government, Hinsdale, or its equivalent.

MATHEMATICS:

Algebra, through quadratic equations, including radical quantities, ratio, proportion, and the progressions. Taylor's Elements of Algebra, or Wentworth's School Algebra will indicate the grade of work required.

Plane and Solid Geometry, a complete course, such as is contained in the text-book of Phillips and Fisher, Wentworth, or Beman and Smith.

In addition to the above, each candidate must present one of the following courses:

GREEK:

Greek Lessons, "First Greek Book," White, or its equivalent.

Xenophon's Anabasis, three books.

Prose Composition, Jones, or its equivalent.

Homer's Iliad, three books.

GERMAN:

One year.

CANDIDATES FOR GRADUATION AND DEGREES

REQUIRED WORK.

I. IN THE CLASSICAL COURSE.

The candidate for the degree of B. A. must complete during his course the following required work:

Language	60 hrs.	Economics and Sociology	15 "
Mathematics	6 "	Psychology and Logic and Ethics	15 "
English	15 "	Elective	52 "
Science	28 "		
History	12 "		204 "
Senior Rhetoricals	1 "		

The candidate for the degree Ph. B. must complete during his course the following required work:

Language	75 hrs.	Economics and Sociology	15 "
Mathematics	6 "	Psychology, Logic and Ethics	15 "
English	15 "	Electives	41 "
Science	24 "		
History	12 "		204 "
Senior Rhetoricals	1 "		

III. IN THE SCIENTIFIC COURSE.

The candidate for the degree of B. S. must complete during his course the following required work:

Mathematics	44 hrs.	Economics and Sociology	15 "
English	21 "	Psychology and Ethics	15 "
Science	54 "		
History	12 "		204 "
Language	42 "		
Senior Rhetoricals	1 "		

THE OUTLINE OF THE COURSES OF STUDY.

I. Classical Course.—This is the standard college course of study and leads to the degree of Bachelor of Arts.

II. Philosophical Course.—This course is the same in its essentials as the Classical Course, except that it omits Greek and permits the substitution of German in its stead. The educational value of this course is equal to that of the Classical Course and it leads to the degree of Bachelor of Philosophy.

III. Scientific Course.—This course is designed especially for those who wish to enter upon the field of science. It has been made equivalent in its theoretical parts to the standard of the best Scientific Schools of the country. There is more of Mathematics and the Sciences required in this course than in the others. Modern languages, either German, French, Spanish, or Italian are taught, and a wide range of electives in history, literature, and philosophy are offered. It is designed in this course to give the student a very thorough knowledge of the theoretical elements of science. This course leads to the degree of Bachelor of Science.

IV. Special Course.—Students who are not candidates for any one of the collegiate degrees may select studies for which they are prepared in any one of the courses and pursue them regardless of college rank.

V. Preparatory Course.—This course is designed to carry a student through the equivalent of a first grade high school and to prepare him for admission to the college courses. The requirements for admission will be considered under Preparatory Department.

VI. Normal Course.—The Normal Department is designed to fit the students for practical work in teach-

ing. The requirements for admission and courses of study will be found under Normal Department.

VII. The School of Music.—This Department aims to give the student a thorough knowledge of the technique and art of vocal and instrumental music. For admission, requirements and course of study see the School of Music.

VIII. The School of Expression and Physical Culture.—This Department is intended to train the student in both vocal and physical expression. For outline of studies see the School of Expression.

IX. The School of Commerce.—The School of Commerce is under the control of the German-Wallace College and aims to give the student a systematic and thorough knowledge of business procedure as well as of stenography, typewriting and penmanship. The requirements and terms of admission are given under the School of Commerce.

X. The Cleveland Law School.—The sessions of the Cleveland Law School are held in the City of Cleveland, and the students have the opportunity of putting their theoretical knowledge into actual practice while attending school. The terms and requirements for admission will be found in the Department of the Cleveland Law School.

XI. The Cleveland Preparatory School.—This Department is maintained also in the City of Cleveland, and its purpose is to aid young men who are willing to devote their evenings and spare time to mental improvement. The design and scope and requirements in this department will be found under the Cleveland Preparatory School.

THE TERM HOUR.

In reckoning the standing of the students after being admitted to any of the departments the term hour is used in place of the unit credit. One class recitation or exercise a week in any one study continued throughout a term is reckoned in amount as a term hour. That is, if a student recite five times in one week in any given subject he is credited with a five-hour credit for that term.

Each student is expected to meet in class at least seventeen hours a week, and thus to complete fifty-one hours a year, or a total of two hundred and four term hours for the course. No student will be admitted to a degree unless he can present credits equaling two hundred and four term hours.

COLLEGE OF LIBERAL ARTS.

COURSES OF STUDY.

Note.—Numerals indicate the number of class exercises per week.

FRESHMAN

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL.	Plane Trigonometry ..... 3 Greek, Herodotus ..... 5 Latin, Horace ..... 5 Rhetoric ..... 2 Chemistry—General and Laboratory 5	Plane Trigonometry ..... 3 German, second year..... 5 Latin, Horace ..... 5 Rhetoric ..... 2 Chemistry—General and Laboratory 5	Plane Trigonometry ..... 3 French, third year..... 5 Chemistry—General and Laboratory ..... 5 English Composition ..... 2 College Algebra ..... 3 Descriptive Geometry and Mechanical Drawing.... 3
WINTER.	Spherical Trigonometry and Conic Sections ..... 3 Greek, Lysias ..... 5 Latin, Livy ..... 5 Rhetoric ..... 2 Chemistry—General and Laboratory 5	Spherical Trigonometry and Conic Sections ..... 3 German, second year..... 5 Latin, Livy ..... 5 Rhetoric ..... 2 Chemistry—General and Laboratory 5	Conic Sections and Spherical Trigonometry..... 3 French, third year..... 5 Chemistry—General and Chemical Laboratory.... 5 English Composition ..... 2 College Algebra ..... 3 Descriptive Geometry and Mechanical Drawing.... 3
SPRING.	Greek, Plato's Apology and Crito ..... 5 Latin, Plautus and Terence. 5 Rhetoric ..... 2 Chemistry—General and Laboratory 5	German, second year..... 5 Latin, Plautus and Terence. 5 Rhetoric ..... 2 Chemistry—General and Laboratory 5	Analytic Geometry ..... 3 French, third year..... 5 Chemical Laboratory.... 5 College Algebra ..... 3 Descriptive Geometry and Mechanical Drawing ... 3 English Composition 2

SOPHOMORE.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL.	Geology ..... 3 French or German, third year 5 English History ..... 4 ELECTIVES. Greek, Demosthenes ..... 4 Analytic Geometry ..... 4 General Physics ..... 5 Latin, Tacitus ..... 3 Elocution 2	Geology ..... 3 German, third year..... 5 English History ..... 4 ELECTIVES. Latin, Tacitus ..... 3 Analytic Geometry ..... 4 General Physics ..... 5 American History ..... 3 Elocution 2	Analytical Geometry ..... 4 German, third year..... 5 General Physics ..... 5 Geology ..... 3 English 2
WINTER.	Geology ..... 3 French or German, third year 5 English History ..... 4 ELECTIVES. Greek, Sophocles ..... 4 College Algebra ..... 3 Latin, Cicero ..... 3 Elocution ..... 2 General Physics 5	Geology ..... 3 German, third year..... 5 English History ..... 4 ELECTIVES. Latin, Cicero ..... 3 College Algebra ..... 3 General Physics ..... 5 American History ..... 3 Elocution 2	Calculus ..... 4 German, third year..... 5 General Physics ..... 5 Geology ..... 3 English 2
SPRING.	Geology ..... 3 French or German, third year 5 English History ..... 4 ELECTIVES. General Biology ..... 4 College Algebra ..... 3 Latin, Quintilian ..... 3 Greek, Thucydides ..... 4 Qualitative Analysis ..... 3 Elocution 2	Geology ..... 3 German, third year..... 5 English History ..... 4 ELECTIVES. General Biology ..... 4 College Algebra ..... 3 Latin, Quintilian ..... 3 American History ..... 3 Qualitative Analysis ..... 3 Elocution 2	Calculus ..... 4 General Physics ..... 5 German, third year..... 5 Geology ..... 3 English 2

COURSES OF STUDY.—Continued.

JUNIOR.

CLASSICAL.

FALL.

Sociology	5
History of English Literature	3
French or German	5
ELECTIVES.	
Plane Surveying	5
European History	3
Moulton's Literary Study of Bible	4
Spanish	4
Philosophy	5
Art History	5

WINTER.

Economics	5
History of English Literature	3
French or German	5
ELECTIVES.	
Calculus	5
European History	3
Tennyson	2
American Literature	3
Philosophy	5
Spanish	4
Art History	5
Mechanical Drawing	5

SPRING.

Economics	5
French or German	5
History of English Literature	3
ELECTIVES.	
Calculus	5
European History	3
Browning	2
Tennyson	2
American Literature	3
Philosophy	5
Spanish	4
Art History	5
Mechanical Drawing	5

PHILOSOPHICAL.

FALL.

Sociology	5
History of English Literature	3
French	5
ELECTIVES.	
Plane Surveying	5
European History	3
Moulton's Literary Study of Bible	4
Spanish	4
Philosophy	5
Art History	5

WINTER.

Economics	5
French	5
History of English Literature	3
ELECTIVES.	
Calculus	5
European History	3
Tennyson	2
American Literature	3
Philosophy	5
Spanish	4
Art History	5
Mechanical Drawing	5

SPRING.

Economics	5
French	5
History of English Literature	3
ELECTIVES.	
Same as in Classical.	

SCIENTIFIC.

FALL.

Comparative Anatomy	4
English Literature	3
Plane Surveying	5
Sociology	5
ELECTIVES.	
Same as in Classical.	

WINTER.

Comparative Anatomy	4
English Literature	3
Economics	5
ELECTIVES.	
Same as in Classical.	

SPRING.

Biology	4
English Literature	3
Economics	5
Qualitative Analysis	3
ELECTIVES.	
Same as in Classical.	

SENIOR.

	CLASSICAL.	PHILOSOPHICAL.	SCIENTIFIC.
FALL.	Psychology ..... 5 Senior Oration ..... 1 ELECTIVES. Advanced Physiology..... 4 Art History ..... 5 Elocution ..... 1 Spanish ..... 4 Astronomy ..... 5 Philosophy ..... 5 Mechanical Drawing 7	Psychology ..... 5 French ..... 5 Senior Oration ..... 1 ELECTIVES. Same as in Classical.	Psychology ..... 5 Spanish ..... 4 European History ..... 4 Oration, Senior ..... 1 Electives same as in Classical.
WINTER.	Logic ..... 5 ELECTIVES. Advanced Physiology ..... 3 Philosophy ..... 5 Art History ..... 5 Elocution ..... 1 Spanish ..... 4 Astronomy 5	Logic ..... 5 French ..... 5 ELECTIVES. Same as in Classical.	Logic ..... 5 Spanish ..... 4 European History ..... 4 Electives same as in Classical.
SPRING.	Ethics ..... 5 ELECTIVES. Art History ..... 5 Elocution ..... 1 Astronomy ..... 5 Philosophy ..... 5 Spanish ..... 4 Mechanical Drawing 7	Ethics ..... 5 French ..... 5 ELECTIVES. Same as in Classical.	Ethics ..... 5 Spanish ..... 4 European History ..... 4 Electives same as in Classical.

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY

PRESIDENT ROGERS.

1.—**Elements of Psychology.** Five hours a week for the fall term.

This course aims to acquaint the student with the phenomena of consciousness and to show the relation between mental facts and the physical organism. In addition to the use of a text-book constant reference will be made to the best works on the subject.

2.—**Logic.** Five hours a week for the winter term.

An explicit treatment of the laws of thought, culminating in a brief attempt to construct a theory of knowledge.

3.—**Ethics.** Five hours a week for the spring term.

A treatment of the fundamental principles of the moral life, with a study of the historic systems. Text-book with collateral reading.

4, 5, 6.—**Courses introductory to the study of Philosophy.**—History of Philosophy, Metaphysics, Theism. Work will be arranged for those who elect this course.

DEPARTMENT OF PEDAGOGY.

PROFESSOR WARD.

1.—**Elements of Psychology.** This course is Philosophy I, which see for fuller statement.

Psychology—

a. *Elementary.* Terminology, Relation of Soul and Body, Psychic Action.

b. *Laboratory Work.* Rational application of Principles to Improvement of Manner of Living.

c. *Child Study.* Development of Body and Soul.

Methods—

a. General view of proper approach of the child to new thoughts. Methods of assisting the understanding.

b. Special Methods and Experiments for the various branches.

School Economy—

a. Legal status of Private and Public Schools.

b. Organization and Management.

Nature Study and Gardening—

a. A Practical Knowledge of our inorganic gifts and acquaintance with our organic Neighbors and Friends.

b. Value, Life, and Growth of Flowers, Vegetables, Grains and Fruits.

Logic. Deductive and Inductive Reasoning. Correct Forms. for Clear Thinking and Rational Criticism.

2.—**History of Education.** The purpose of this course is to trace the development of educational theory from the earliest times. Special attention will be given to the great reformers. The best literature of the subject with be indicated.
Five hours, winter term.

3.—**School Economics.** A wide range of topics will be included in this course, such as most nearly concern the teacher in the public schools. Preparation for class room work, care of school room, methods of instruction and control, personal habits, aims to be realized, etc., will furnish subjects for extended treatment. Lectures, reading and discussions. Four hours, spring term.

ENGLISH LITERATURE AND RHETORIC.

PROFESSOR COLLIER.

1.—**Freshmen Rhetoric.** Two hours a week.
Daily and fortnightly themes with discussion of themes in the class room. Text: Genung's "Working Principles of Rhetoric." Prescribed for Freshmen.

2.—**Junior Literature.** Three hours a week.
A general historical survey of the English Language and Literature. Lectures, reading, reports and text work. Prescribed for Juniors.—Given in 1907-8.

3.—**Shakespeare.** Two hours a week.
Critical study of "Hamlet," "Othello," "King Lear," "As You Like It," and "Romeo and Juliet" with collateral reading and reports. Prescribed for Seniors in Literary Course, elective for all other Juniors and Seniors.

4.—**Moulton's Literary Study of the Bible.** Three hours a week for the fall term.

5.—**American Literature.** Three hours a week for the winter and spring terms.

6.—**English Poets of the Nineteenth Century.** Two hours a week. Lectures, reports, and special study of the masterpieces. Given in 1907-8.

7.—**English Prose Writers of the Nineteenth Century.** Two hours a week. Lectures and study of the masterpieces. Extended reading and weekly reports required. Given in 1906-7.

8.—**Tennyson.** Two hours a week for the winter term.

9.—**Browning.** Two hours a week for the spring term.

10.—**Argumentative Composition.** Two hours a week for the winter and spring terms. Argumentative themes required. Text: MacEwan's "The Essentials of Argumentation.

MODERN LANGUAGES.

PROFESSOR WILKER.

French.

1. Year.

1. Term: French Method (Francois) 5.*
2. Term: French Method 3. Reading (Lyon et Larpent) 2.
3. Term: French Method 2. Easy Comedies 3.

2. Year.

1. Term: Modern Prose 3. Composition 2.
2. Term: Modern Drama 3. Composition 2.
3. Term: Classic Writers 3. Composition 1. Lectures on French Language and Literature 1.

Conversation and Dictation throughout the course.

By varying the Reading and Composition the 2nd year, it is possible for students to take a three years' course.

Spanish. (Elective).

(Taught every other year.)**

1. Term: Grammar (Monsanto) 5.
2. Term: Grammar 2. Reader 3.
3. Term: Grammar 1. Reading (Modern Writers) 2. Business Letters 1. Lectures on Spanish Language and Literature 1.

German.

1. Year.

1. Term: Grammar (Bierwirth) 5.
2. Term: Grammar 3. Reading (Glück Auf) 2.
3. Term: Grammar 2. Reading 3.

2. Year.

1. Term: Modern Prose 3. Composition 2.
2. Term: Modern Drama 3. Composition 2.
3. Term: Classic Writers 3. Composition 1. Lectures on German Language and Literature 1.

Conversation and Dictation throughout the course.

By varying the Reading and Composition the 2nd year students can take a three years' course.—3d and 4th year see page 46.

* The figures denote the number of recitations per week.

** Provided a sufficiently large number apply to form a class.

Deutsche Sprache.

(Für Deutsche und vorangeschrittene Amerikaner.)

Professor Wilker. Professor Herr.

1. Grammatik und Stilistik.

Erstes Jahr. Lyon's Grammatik bildet das Lehrbuch. Viel Sorgfalt wird verwandt auf das deutsche Idiom, sowie auf die Rechtschreibung. Mit der Erklärung der Formen und dem technischen Studium werden schriftliche Aufsätze verbunden. Während des ganzen Jahres gehen Theorie und Praxis Hand in Hand.

Zweites Jahr. Nach Lyon's Lehrbuch, letzter Theil, wird drei Mal die Woche Unterricht ertheilt. Die übrigen beiden Tage wird Stilistik gelehrt nach Lyon's Leitfaden. Mit der Theorie des Stils werden schriftliche Aufsätze verbunden, welche nach einem systematisch geordneten Stufengange das ganze Jahr hindurch geliefert werden.

2. Deutsche Litteraturgeschichte.

1. Termin: Kluge, Geschichte der deutschen Nationallitteratur, 1.—5. Periode. Von der ältesten Zeit bis zur Reformation. Gelesen werden: Theile des Nibelungen- und Grudrunliedes; Geibel's Brunhilde; Jordan's Siegfriedssage und Hildebrand's Heimkehr; Goethe's Reineke Fuchs.

2. Termin: 6—7. Periode. Von der Periode der Nachahmung bis zu Goethe's Tode. Gelesen werden: Kluge, Auswahl deutscher Gedichte im Anschluß an seine Litteraturgeschichte.

3. Termin: Schiller, die romantische Schule und die neueste Zeit. Gelesen werden: Kluge, Auswahl deutscher Gedichte im Anschluß an seine Litteraturgeschichte.

3. Kritische Behandlung deutscher Dichter.

1. Termin: Parcival, Klopstock's Messias und Oden (Auswahl).

2. Termin: Lessing's Emilia Galotti; Lessing's Minna von Barnhelm; Lessing's Nathan. Schiller's Maria Stuart; Schiller's Jungfrau; Schiller's Wilhelm Tell (Auswahl).

3. Termin: Goethe's Hermann und Dorothea; Goethe's Iphigenie; Goethe's Faust (Auswahl).

HISTORY AND POLITICAL SCIENCE.

PRESIDENT ROGERS, PROFESSOR COLLIER AND PROFESSOR MATTISON.

1.—**Colonial History.** Five hours a week for the fall term. A careful survey of the settlement and development of some portion of the New World.

2.—**Formation of the Union.** Five hours a week for the winter term.

The close of the Revolution; the adoption of the Constitution; the forces that determined the form of our Government.

3.—**The Era of Reconstruction.** Five hours a week for the spring term.

4, 5, 6.—**History of England.** Five hours a week.

A study of the life and literature of the English People, of social conditions and religious movements down to the present time.

Given in 1907-8.

7, 8, 9.—**European History.** Five hours a week. (Elective).

A study of Mediæval Institutions, the Protestant Reformation and the French Revolution.—Two terms.

10.—**Sociology.** Five hours a week for the fall term.

A study of society, of the elements that determine its character and of the principles that govern its development.

11, 12.—**Economics.** Five hours a week for the winter and spring terms.

A study of the principles of this science and consideration of present-day movements in economic life.

PHYSICAL AND BIOLOGICAL SCIENCES.

PROFESSOR FULMER, ASSISTANTS HOSMER, M'CULLOUGH AND FIELDS.

1.—**Zoology.** Dodge's Comparative Zoology. Three hours, two terms. Recitations, field work and reports upon assigned topics.

2.—**Comparative Anatomy of Invertebrates.** Pratt's Invertebrate Zoology. Two hours, two terms. A laboratory course to accompany course 7.

3.—**General Biology.** Five hours, spring term. This course is a continuation of courses 7 and 8, and consists of recitations, laboratory work and a considerable amount of field work.

4.—**Vertebrate Zoology.** Five hours, one term. A careful study of types of vertebrate classes. Recitations and laboratory work.

5.—**Botany.** Five hours, spring term. An elementary study of general botany including the analysis of thirty specimens of flowering plants.

6.—**General Botany.** Three hours, three terms. Fall term. A study of the structure and physiology of phoenerogams. Winter term. A study of cryptogams. Spring term. Systematic botany. A course designed to enable the student to acquire skill in determining the species of the more common flowering plants.

7.—**Physiology.** Three recitations, four hours laboratory work per week, two terms. Martin's Human Body is used as the text. Much collateral reading is also given.

8.—**Bacteriology.** Three recitations, four hours laboratory work one term. An introduction to the science of bacteriology.

9.—**Health and Disease.** A course designed to give the student a knowledge of the causes, characteristics, and general treatment of a few of our most common and fatal diseases as typhoid fever, yellow fever, small pox, and tuberculosis.

10.—**Geology.** Le Conte's Elements of Geology. Five hours throughout the year. This course consists of a variety of work, as recitations, field work, and the collecting of specimens. The region surrounding Berea affords excellent illustrations of many geological phenomena and field work is emphasized. Courses 1, 2, 3 and 11 should precede this course.

PHYSICAL SCIENCES.

11.—**General Chemistry.** Three recitations, four hours laboratory work per week, three terms. Text books, McPherson and Henderson's Chemistry and McPherson's Laboratory Guide. Special attention is given to the properties of the elements and to their more important compounds. A number of quantitative experiments are performed and numerous problems illustrating chemical arithmetic are solved. Constant drill is given in the writing of equations.

12.—**General Chemistry Advanced.** Three recitations, six hours laboratory work per week, three terms. Remsen's Advanced Chemistry and Mayberry's Laboratory Practice are used. Recitations, laboratory work, and reports upon assigned topics. An extended study of chemical elements and the preparation of their more important compounds is made. Practical work illustrating chemical theories, laws, and stoichiometry is performed by the student.

13.—**Qualitative Analysis.** An elementary course in the separation of metals and some of the more simple methods of recognizing of acids and their compounds. Five hours, one term.

14.—**Quantitative Analysis.** Eight hours laboratory work, one recitation per week, two terms. This course is intended to develop accuracy in chemical work and skill in the manipulation of apparatus. Courses 13 and 14 must be preceded by course 1.

15.—**Sanitary and Applied Chemistry.** Five hours, three terms. This course is designed to cover the most important topics of chemistry as applied to daily life, such as water, air, heating, lighting, ventilating, foods, and food adulterants. Open to those who have taken course 1, or its equivalent, in General Chemistry. Two recitations, three laboratory periods, per week.

16.—**General Advanced Physics.** Three hours throughout the year. A good knowledge of higher algebra and trigonometry is necessary to pursue this course successfully.

17.—**Laboratory Physics.** Four hours per week, for one year. This laboratory course is to accompany course 15.

18.—**Scientific Seminar.** One hour per week throughout the year. Open to students especially interested in scientific studies. The work consists of reports and discussions upon current scientific literature. Meetings will be held once each week and papers presented by the members in turn.

ANCIENT LANGUAGES.

GREEK.

PROFESSOR RODEMEYER, REV. F. S. HOYT.

1.—**Fall Term.** Lysias; winter and spring terms; selections from Xenophon's Hellenica and Herodotus. Special attention is paid to reading at sight.

2.—**Fall Term.** Xenophon's Memorabila, or selected orations of Demosthenes; winter term; Sophocles' Antigone, or Euripides' Medea; spring term; Plato's Apology, or selections from Thucidides.

3.—**New Testament Greek.** Students can take a course in this subject by special arrangement with Dr. Hoyt.

LATIN.

PROFESSOR RODEMEYER.

1.—**Open to Freshmen.** Four hours a week.
Horace (Odes and Epodes); Livy (Books 21-22); Plautus and Terence, one play from each; practice in sight-reading; prose-composition in second term.

2.—**Elective Latin.** Three hours a week.

I. Prose writers. Tacitus (Agricola and selections from the Annals); Cicero (De Natura Deorum); Quintilian (Book 10); if the time permit, Pliny (selected letters).

II. Poets. Horace (Ars Poetica and selected satires); Juvenal; Catullus; if the time permit, Martial.

The library contains a small but carefully selected collection of classical books—many of them purchased within the past year. Students are expected to make use of them.

MECHANICAL DRAWING.

PROFESSOR ADAMS.

Five hours a week Winter and Spring.
Elective to Junior and Senior.

DESCRIPTIVE GEOMETRY.

Five hours a week, Fall term.

MATHEMATICS.

PROFESSOR ADAMS.

FRESHMAN YEAR.

Fall Term.—Plane Trigonometry. Lyman and Goddard's Elements of Trigonometry. Five hours a week. Required of all Freshmen.

Winter Term.—Solid Geometry, complete. Wentworth's Geometry. Five hours a week. Required of all Freshmen.

Spring Term.—Conic Sections and Spherical Trigonometry. Wentworth's Geometry is used for the Conic Sections and Lyman and Goddard's Elements of Trigonometry for the Spherical Trigonometry. Required of Freshmen in the Classical and Philosophical courses. Five hours a week.

SOPHOMORE YEAR.

Fall Term.—Analytic Geometry. Wentworth. Elective for Sophomores. Five hours a week.

Winter Term.—College Algebra. Wells Advanced Algebra. Elective for Sophomores.

Spring Term.—College Algebra, completed. Five hours a week.

JUNIOR YEAR.

Fall Term.—Plane Surveying. Raymond. Five hours a week. Elective for Juniors.

Winter Term.—Differential Calculus. Taylor's Calculus. Five hours a week. Elective for Juniors.

Spring Term.—Integral Calculus. Taylor. Five hours a week. Elective for Juniors.

SENIOR YEAR.

Fall and Winter Terms.—Astronomy. Young's General Astronomy. Five hours a week. Elective for Seniors.

PRIZES.

Professor and Mrs. J. H. Huddleston have generously established two prizes in memory of the mother of Mrs. Huddleston, Mrs. Lucy Baker Woodbridge, to be called The Lucy Baker Woodbridge Prizes.

1. A prize of twenty-five dollars ($25.00) will be awarded annually to the member of the graduating class who was the highest average rank for the whole college course. The award shall be made by the Faculty.

2. A prize of twenty-five dollars ($25.00) will be awarded annually to the member of the Junior Class presenting the best English theme of not less than 4,000 words, on a subject chosen from five announced at the beginning of the Fall term by the Professor of English. The judges shall be the President of the College, the Professor of English and the Founder of the prize.

With the beginning of the year 1907-8 other prizes for scholarship will be announced.

HONORARY DEGREES.

The degree of Doctor of Philosophy will not be conferred by this institution.

The Master's degree is conferred only in cursu, and on the following conditions:

1. That no person be deemed eligible to the Master's degree unless he be a regular graduate of a reputable college with the degree of Bachelor of Arts, of Science, of Philosophy, or of Letters.

2. That after graduation as a Bachelor he be required to complete an advanced course of study of one year in residence, pass a satisfactory examination and present a thesis which shall give evidence of ability to prosecute independent investigation; or, if residence be impracticable, that

he be required to pursue and complete a prescribed two years' course of study in some one department, pass a satisfactory examination thereon, at the seat of the College, and present and maintain a thesis of at least 4,000 words on some subject previously approved by the examiner, and connected with the Course of Study.

The above conditions are those recommended by the College Association of the Methodist Episcopal Church, which were formally adopted by the Faculty of this University as rules to govern in the cases named.

CHANGES IN COURSES OF STUDY.

Students will pursue the courses of study as outlined from year to year, the Faculty reserving the right to change any course so as to improve the work to be done.

PUBLIC ADDRESSES.

Each member of the Senior Class shall prepare and deliver before the College one oration, upon some subject approved by the Faculty.

THE PREPARATORY DEPARTMENT

OBJECT.

The object of this department is primarily the preparation of young men and young women for admission to the College Classes of Baldwin University.

Many young people who are seeking such training as an academic course gives, live in communities not provided with high school advantages, or else they come from graded schools where the course of study is not sufficient to fit pupils for entrance examinations. Such students will find in the preparatory department of Baldwin University as careful attention and as thorough instruction as is given to collegiate students.

ADMISSION.

Candidates for the entering class must have a knowledge of the elementary branches, including Geography, Arithmetic, Grammar, and such other branches as will fit them to take up the work of the first year. Persons holding teachers' certificates or statements of work done in reputable academies and high schools will receive credit for subjects studied.

Candidates for advanced standing must give evidence of thorough preparation in all the studies of the class up to the point where they enter.

Reasonable opportunity will be given students to make up deficiencies, so that they may obtain regular class standing.

OUTLINE OF COURSE OF STUDY.

First Year Preparatory,
Physiology,
Physical Geography,
Elementary Literature.

Second Year Preparatory,
Latin, First year,
Elements of Algebra,
Rhetoric,
General History,
Botany.

Third Year Preparatory,
Latin, Second year,
German, First year,
English, Mythology,
French, First year,
Greek, First year,
Astronomy,
English History.

Fourth Year Preparatory,
Plane and Solid Geometry,
Chemistry,
Physics,
German, Second year,
French, Second year,
Latin, Third year,
Greek, Second year.

Candidates for admission to any one of the college courses will be required to present credits, equivalent to the fifteen units as outlined in our table of entrance requirements. See page 29.

ENGLISH LITERATURE AND RHETORIC.

A.—**Elementary Literature.** Five hours a week. Prescribed English for admission to the Freshman Class is studied carefully and discussed in the class room. A thorough knowledge of the elements of English Grammar is required as a prerequisite. Required in all courses.

B.—**Elementary Rhetoric.** Five hours a week. Fall and winter terms, Emerson and Lockwood's "Composition and Rhetoric"; spring term, Scott and Denny's "Composition and Literature." Required in all courses.

C.—**Mythology.** Five hours a week, fall term. Required in Philosophical and Classical Courses.

HISTORY AND CIVIL GOVERNMENT.

A.—**General History.** Five hours a week. Fall term. Eastern Monarchies and Greece; winter term, Roman Empire and Mediæval Period; spring term, Modern Period. Text: Myer's "General History." Required in all courses.

GREEK.

A.—Five hours a week for a year. Fall and winter terms, First Greek book; spring term, Xenophon's Anabasis.

B.—Five hours a week for a year. Fall term, Xenophon's Anabasis; winter and spring terms, Homer's Iliad. Greek prose composition throughout the year.

PREPARATORY SCIENCE.

1.—**Physiology.** An elementary course; five hours during the first half year.

2.—**Physical Geography.** Davis. Five hours second half year.

2a.—**Botany.** Winter and spring. Three hours.
Astronomy. Fall term. Five hours.

3.—**Elementary Physics.** Milliken and Gali's Physics. Three hours a week for one year. Open to those who have had Elementary Algebra, and who have taken or are taking Plane Geometry.

4.—**Laboratory Physics.** Ayre's Manual. This is a continuation of course 1. The student will carry on the experiments personally, and will make accurate records of all work done. Two hours a week for one year. A fee of $1.00 a term will be charged for this course.

5.—**Chemistry.** Remsen briefer course and laboratory five hours for one year.

LATIN.

A.—Five hours a week. Latin grammar, etymology and syntax; Latin writing; exercises in reading, and in memorizing of vocabularies. Bennett's First Year in Latin.

B.—Five hours a week. Cæsar's Gallic War (four books or an equivalent); Cicero (six orations or an equivalent).

C.—Virgil (Aeneid, six books or an equivalent); Ovid (Metamorphoses, selections).

MATHEMATICS.

A.—Five hours a week. Algebra through quadratic quantities, ratio, proportion and the progressions. Wentworth's School Algebra.

B.—Five hours a week. Plane Geometry, a complete course. Wentworth's Geometry.

C.—Five hours per week. Solid Geometry. Spring term.

GERMAN.

A.—Philosophical course one year, five hours per week.

B.—Scientific course two years, five hours per week.

FRENCH.

A.—Scientific course two years, five hours per week.

NORMAL SCHOOL

FACULTY

GEO. BLAKE ROGERS, D. D.
President.

FLETCHER DELAY WARD, B. S.
Principal of Normal School. Professor of Pedagogy.

GEORGE FOSTER COLLIER, A. M., Litt. D.
Professor of English Literature.

VICTOR WILKER, A. M., D. Litt.
Professor of French and German.

THEODORE RODEMEYER, Ph. D.
Professor of Latin.

EDWARD LAWRENCE FULLMER, B. S., M. S.
Professor of Natural Sciences.

JOHN EDWARD ADAMS, A. B.
Professor of Mathematics.

FLORENCE GERTRUDE AKINS, B. L.
Instructor in Common Branches.

NELLIE CRABBE
Instructor in Art Drawing.

ORLEE ELLIS WEAVER, Mus. B.
Instructor in Music.

MAUDE FRANCES DONOVAN, B. O.
Instructor in Expression, Physical Culture.

NORMAL DEPARTMENT.

The Normal Department of Baldwin University is thoroughly organized, and the course of study is well adapted to the needs of the student.

A person desiring to become a useful instructor, can hope to attain a high degree of excellence only by careful preparation under skillful supervision. The several branches of study must be mastered, not alone for the purpose of passing the required examinations, but to place the teacher among those who have become clear thinkers, able to wield powerful influence in a most wholesome manner.

It is the aim of this department to develop in those who expect to teach, 1st, the highest type of American Christian citizenship; 2d, a thorough knowledge of the subjects; 3d, a good working knowledge of the most approved methods of imparting instruction; 4th, such an acquaintance with the complex and varied characters of children as will insure intelligence and sympathetic work in their behalf. The fifth will follow; it is this: Intense love for children and a strong desire to help them become noble men and women of the highest culture.

Preparation for admission may be made in any first or second class high school. Many come to the University who have been deprived of advantages offered by such schools. For such, classes will be formed as occasion may demand. High school diplomas and teacher's certificates will be accepted as evidence of preparation.

The reviews required will cover the work in which the student proves most deficient. The length of time devoted to each branch always depends upon the previous preparation of the students composing the classes. Not haste, but thorough work.

The laboratories of the new Carnegie Hall of Science are open for the use of students in this department. Especial attention is directed to the biological laboratory which is to be so arranged as to afford unexcelled opportunity for Nature Study.

Professional studies are taught with the best text books in hand, supplemented by a library replete with works of the foremost authors.

Observation and child study and practice is always real as well as theoretical.

The elective branches are arranged with a view to selecting courses preparatory for special work, or the arrangement may be such as will place the student in direct line with a liberal education.

REQUIREMENTS FOR ENTERING.

A good knowledge of the English Language and Literature, Arithmetic, Elementary Algebra, including quadratics, Plane Geometry, Elementary Physiology, Political Geography, Physical Geography, Elementary Physics, U. S. History, General History.

Credit will be given for good grades granted by County Examiners or by Principals of High Schools.

Normal Department.

FIRST YEAR.

REQUIRED.

	Reviews of Common Branches	10
	History of Education	5
	Nature Study	1
	Physical Training	2

ELECTIVE.

First Term.	Advanced U. S. History	4
	Advanced English History	4
	Advanced Physiology	5
	Latin	5
	German	5
	Botany	5
	Music	1
	Drawing	1

FIRST YEAR—Continued.

REQUIRED.

	Reviews of Common Branches	10
	English and American Literature	5
	Physical Training	2

ELECTIVE.

Second Term	Higher Algebra	5
	Advanced U. S. History	4
	Advanced English History	4
	Advanced Physiology	5
	Latin	5
	German	5
	Economics	5
	Botany	5
	Music	1
	Drawing	1

REQUIRED.

	Reviews of Common Branches	10
	Nature Study and Gardening	4
	Physical Training	2

ELECTIVE.

Third Term.	English and American Literature	3
	Advanced U. S. History	4
	Advanced English History	4
	Latin	5
	German	5
	Economics	5
	Botany	5
	Music	1
	Drawing	1

SECOND YEAR.

REQUIRED.

	Psychology	5
	Advanced English	5
	Biographies of Great Educators	5

ELECTIVE.

First Term.	Trigonometry, Plain	5
	Latin	5
	German	5
	Biology	5
	Advanced Physics	5
	Chemistry	5
	Music	1
	Drawing	1

REQUIRED.

	Psychology	5
	School Organization and Management	5
	Advanced English	5

ELECTIVE.

Second Term.	Solid Geometry	5
	Latin	5
	German	5
	Biology	5
	Advanced Physics	5
	Chemistry	5
	Music	1
	Drawing	1

SECOND YEAR—Continued.

REQUIRED.

	Child Study	5
	Advanced English	5

ELECTIVE.

Third Term.	Conic Sections and Solid Geometry	5
	Latin	5
	German	5
	Biology	5
	Advanced Physics	5
	Chemistry	5
	Music	1
	Drawing	1

THIRD YEAR.

REQUIRED.

	Sociology	5
	General Methods	5
	Professional Reading	2

ELECTIVE.

First Term.	Advanced English	3
	Latin	5
	German	5
	Descriptive Astronomy	5
	Advanced Chemistry	5
	Geology	5
	Reviews of Common Branches	5

REQUIRED.

	Special Methods	5
	Logic	3
	Professional Reading	2

ELECTIVE.

Second Term.	Advanced English	3
	Latin	5
	German	5
	Logic	5
	Advanced Chemistry	5
	Geology	5
	Economics	5
	Reviews of Common Branches	5

REQUIRED.

	Ethics	5
	Observation and Practice	5
	Professional Reading	2
	Thesis	2

ELECTIVE.

Third Term.	Advanced English	3
	Latin	5
	German	5
	Advanced Chemistry	5
	Geology	5
	Economics	5

NUMBER OF HOURS REQUIRED FOR GRADUATION FROM NORMAL DEPARTMENT.

Reviews of Common Branches	30
Advanced English	15
English and American Literature	5
History of Education	5
Biographies of Great Educators	5
Nature Study and Gardening	5
School Organization and Management	5
Psychology, including Child Study	15
Logic	5
Sociology	5
Ethics	5
Methods	10
Professional Reading and Thesis	8
Observation and Practice	3
Physical Training	6
Electives	33
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THE SUMMER SCHOOL.

Baldwin University has for several years maintained a Summer School beginning about the third week in June and lasting until the first of August. This year the School will convene on June 18th, Tuesday, and continue until August 3rd, Saturday.

The object of the summer term is three-fold,—first, to enable those who desire to prepare for the teachers' examinations an opportunity of reviewing this work under the guidance of the instructors of the College; second, to enable those who desire to take up the regular College course of study with the view of completing their college work in three years; and third, to present the opportunity to the students who have conditions in their work or uncompleted work to finish.

The aim and object of the school is not to strive after large numbers because in the large numbers there is a sort of unwieldy condition that is not conducive to the best work on the part of either the teacher or the student. It is believed that the personal contact of the student with the instructor and the mutual helpfulness that can be given through such contact is of inestimable value to the student.

In this Summer School such work is offered from the college curriculum as may be called for. The teachers employed are the regular Professors in the college with such additions as may be necessary to meet the demands of the students. All assistant instructors are under the direct guidance of the heads of the departments, and there is no difference between the work of the summer term and the work of the balance of the year.

To the teacher who has had a very limited experience the advantages of a few weeks in the Summer School are very great. The opportunity to review the English branches, to study methods and the different systems of instruction and to have the drill in the examination papers are a great help. This department of Normal work is under the direct supervision of Prof. F. D. Ward, who for twenty-five years was superintendent of public schools in Northern Ohio.

The entire University is open to the Summer School. The Recitation Halls with their fine equipment for work, the Carnegie Laboratories which afford the most satisfactory opportunity for work in Chemistry, Physics, Biology, Botany, etc., the Library, Hulet Hall, the Athletic Field, and Tennis Courts are all at the disposal of students of the Summer School.

Baldwin University is situated so near to the city of Cleveland that it affords all the privileges and opportuni-

ties of the city and avoids the disadvantages of being directly in the city. The expenses of living are no greater than that to be found in more interior towns.

Berea is easy to reach from all parts of the northern section of the State by either one of the following roads: The Lake Shore & Michigan Southern, The Big Four, The Baltimore & Ohio, and The Cleveland & South Western. The tuition rate for the term is $10.00, rooms furnished with the exception of the linen at $1.00 per week, and table board in the Club at $2.25 per week. Students are expected to bring with them the bed linen, towels and table napkins.

The following courses of instruction are offered for the summer season of 1907:

The Classical Course,
Greek
Latin
German
English
Philosophy
Psychology
Ethics
The English Bible
Mathematics
History.

The Scientific Course:
French
Latin
German
English
Mathematics
Chemistry
Physics

Botany
Biology
Astronomy

The Normal Course:
Psychology
Pedagogy
English & American Literature
Mathematics
Ward Method of Reading
Speer Method of Arithmetic
Review of the Common English Branches
Physiology
Physiography
Methods
Nature Study
Gardening

Besides these courses will be offered in the Music Department including: Piano, Vocal, and the methods of teaching music in the public schools; also a course in Art which includes.—Drawing, Watercolor Painting, China Decorating, and Methods of teaching drawing in public schools.

The tuition rates for these last two mentioned courses will be given upon application. For information regarding the Summer School address the President of Baldwin University.

UNIVERSITY SCHOOL OF MUSIC
FACULTY

GEORGE BLAKE ROGERS, D. D.
President.

ORLEE ELLIS WEAVER, Mus. Bac.
Musical Director.
Professor of Voice, Piano and Organ.

MAUDE EDITH DARLING, Mus. Bac.
Teacher of Voice, Piano and Harmony.

JOHN FAUST
Instructor of Violin and Orchestral Instruments.

MYRON CAMPBELL
Instructor of Mandolin, Guitar and Director of the University Mandolin Orchestra.

MAUDE FRANCES DONOVAN, B. O.
Teacher of Expression.

GENERAL STATEMENT.

The University School of Music, is a department of Baldwin University. This department has been made prominent for years under the direction of an able and experienced director, and nothing shall be left undone to sustain the high standard established.

Musical study in this Conservatory is prosecuted in both private and professional departments, the former for the benefit of those who engage in the study of music as an accomplishment, and the latter for those who wish to prepare for some form of professional activity.

THE ADVANTAGES OF UNIVERSITY INSTRUCTION.

The advantages of University over private instruction is so manifest that it is hardly necessary to enumerate the many points in its favor. At a college are the many lectures, recitals, concerts, etc., and a certain musical atmosphere is created, which is invaluable to pupils. It is impossible for a private teacher to give the proper attention to such branches as Harmony, Composition, Science and History of Music, and kindred studies, which are absolutely essential to a thorough musical training.

BEGINNERS.

Those not far advanced are especially welcome, as they possess but few or none of the erroneous ideas and bad habits of performance which are so easily formed by wrong teaching or careless practice, and which prove in many cases almost insurmountable obstacles to high cultivation.

They therefore receive more readily the correct funda-

UNIVERSITY OF ILLINOIS.

mental principles, and can, as a rule, make steady and rapid progress, uninterrupted by the tedious process of "unlearning" bad habits, which retard the advancement of others less fortunate. Special attention will be given beginners, an efficient and experienced teacher having charge of this work.

SCHOOL CONCERTS.

Recitals are given by students of the school. A Quarterly Concert is given at the close of each term, public and private *recitals* by the students during each term, and the Annual Concert at the close of the year. The systematic study of the works of a Master Composer, or of music of a particular period or class, for the purpose of public recital, incites the student to deeper interest and greater earnestness of purpose, as the inexhaustible wealth of material for possible conquest is systematically opened to view; and by no more efficient means may breadth of style and conception be nourished and increased. Finished execution, fine interpretation, and beautiful tone-coloring distinguish the students of Music, at Baldwin University.

COURSES OF STUDY.

This embraces instruction in Voice Culture and Solo Singing, Piano, Pipe Organ, Violin, Viola, Orchestral Instruments, Mandolin, Guitar, Flute, Harmony, Theory, Musical Expression, Counterpoint, Canon, Fugue, Composition, Musical History, and Choral Music, Quartet and ensemble playing.

No time limit can be designated for a satisfactory completion of any course on account of differences in degree of musical ability; much also depends upon the preparation.

VOICE CULTURE.

Voice training is given especial prominence and attention in this institution, particular care being taken to develop pure vowel sounds, and rich, resonant tones on the basis of the best Italian methods. The Course of Study is broad and comprehensive, giving every possible aid to the rapid and natural strengthening of the organs without forcing and to the awakening of an artistic sense and poetic feeling in the expression of musical ideas.

The University's collection of vocal studies is not surpassed in this country. These studies are supplied by the School Library upon the payment of a small rental. In this way the students become acquainted with many valuable works without the great outlay necessary to their purchase. In addition to the Five Grades in the Vocal Course, candidates for graduation in this department are required to pursue a course of theoretical study, perfect themselves in sight-reading, and in all the essentials and practical details of the art.

PIANO.

Correct methods from the first lesson in piano playing are of the utmost importance. Early habits of study determine the capacity of the advanced player for good execution and artistic expression, and such habits can only be formed by the clear explanations, judicious corrections and good example of a skillful teacher.

The study of Piano-forte is one of the most important parts of a musical education. It is indispensable to the singer, as with a knowledge of the piano he can better arrive at the full meaning of a vocal composition. As a preparation to the study of Organ playing, it cannot be dispensed with. To students of composition, an acquaintance with the great works of Sonata form is absolute necessary

for the formation of style, and these can only be intelligently studied by the use of the Piano. The best editions of the Studies used throughout the Piano Course have been carefully selected and placed in the Library of the School for the use of students. Piano students in order to graduate must complete the course of study prescribed and to have successfully passed the final examination in Theoretical studies.

PIPE ORGAN.

Baldwin University now offers to students who wish to make a study of Organ playing advantages unsurpassed in any part of the country.

The demand for *good* Organists is rapidly increasing, therefore, a systematic course of instruction is provided. It is the aim of the course to give instructions not only in the line of solo playing, but also with a view of fitting the pupil for practical church work.

A two-manual Pipe Organ has been placed in the College for the use of pupils.

THE UNIVERSITY CHORAL SOCIETY.

All students of the College are admitted who have suitable voice for singing, and who read music with sufficient facility. It meets once a week preparing standard choruses, and works from classic and modern composers.

This society is under the direction of Prof. Weaver. The past year has been marked with unusual interest on the part of the students in vocal music. Whenever it is desired, classes will be formed for training in the elements of music. The expense connected with this class is merely nominal.

SPECIAL VOCAL CLASSES.

Young ladies' classes. When a sufficient number desire it, classes will be formed in vocal instruction. The work

will be of an elementary kind, and consists of instruction in formation of tones, in respiration, in articulation, in sight reading. Songs and duets will be studied.

HARMONY.

The study of Harmony, Counterpoint, etc., is obligatory in the Collegiate Course. Without them broad musicianship is impossible, and this is the reason why no music school of repute will graduate pupils that have not acquired at least a reasonable knowledge of Harmony. The work will be pursued on broad lines. In connection with the text book, practical work will also be required.

MUSICAL EXPRESSION.

A careful study of the Theory of Musical Expression, based upon the principles formulated by Lussy and Christiani. The course is valuable to students in all branches, and proves highly interesting and profitable, showing results of marked improvements in the playing and singing of those who complete it. All students are required to study two terms of ten lessons.

MUSICAL HISTORY.

We cannot appreciate an author's composition without knowing something of the composer and the times and circumstances in which he lived and wrote. This branch of study is very essential to the student.

During the senior year each candidate is required to write short biographical sketches of the great masters.

ORCHESTRAL INSTRUMENTS.

A complete course of study under teachers of the first rank, is provided for the Violin, Flute, Clarionet, Mandolin and Guitar.

The University Mandolin Club enjoy the benefits of weekly rehearsals under the leadership of an efficient and thorough teacher.

Numerous concerts and musicals are given each season.

PRACTICE.

Habits of regular practice must be observed in order to gain satisfactory results. The lesson hour becomes a useless waste of time and energy unless carefully prepared for.

Missed lessons will NOT BE EXCUSED unless excuse is granted before the lesson hour.

DIPLOMAS.

Diplomas will be conferred on students who have pursued the prescribed course. It is required that an entire programme of standard music shall be interpreted during the last term of the senior year. Each graduate must give, during the senior year a study, at least one Recital in addition to the final performance at Commencement Concert.

IN ADDITION

to the study of Voice or some special instrument the prescribed studies for Graduation in Theory are divided as follows:

1. Harmony ..... 6 Terms.
2. Counterpoint (single and double) Canon and Fugue... 4 "
3. Analysis and Composition..... 2 "
4. Musical Expression ..... 3 "
5. Musical History ..... 3 "
6. Musical Form ..... 2 "

Courses four and five may be taken with courses one and two.

CERTIFICATES.

Certificates are conferred on vocal or instrument students who have reached the third grade of study.

Fee, $1.00.

Advanced students who do not wish to take a full course will be given a certificate. Such students must have attended *three* consecutive terms. Two terms in Harmony and one term in Musical Expression must be included in this course, except in cases of unusual proficiency.

For further information address, O. E. Weaver, Director, Berea, Ohio.

SCHOOL OF EXPRESSION.

MAUDE FRANCES DONOVAN

Relation of *Expression* to *Education.*

"Man knows himself only so far as he makes himself objective. The great word with Froebel was Self Expression."

Few, if any, would say today that the aim of education was to acquire learning. We find that the vital effort made in all lines of the Educational System is to relate knowledge to life; to build up character; to prepare men and women to live active lives of helpfulness. The aim, primarily, tends toward the uplifting of humanity through the individual. We find our strength in the consciousness of our individuality. By realizing our best possibilities and putting them in execution do we give the fullest contribution to the individual of the race; of the personal to the universal; of the part to the whole. To receive knowledge is the smallest part of education; to give as we comprehend truth is the practical application. Expression is fundamental to education along all lines. It is mind and

heart co-operating in manifestation of the being. Bringing into harmonious relation the agents of the body with the faculties of the mind as expressive of the activity of a living soul.

Courses and Training.

"All time and money spent in training the voice and the body is an investment that pays a larger interest than any other."—*Gladstone.*

The method of instruction and technical training are based upon fundamental laws of Expression. The results are the student is led to "find himself;" to realize his possibilities; the coming to know that faults of speech and awkwardness can be corrected and eliminated by training and practice. The individuality of the student unfolds naturally; hence creative art, self expression, and not skill in imitation.

Physical Training for Women.

The importance of physical training cannot be undervalued. The aim primarily of all systematic exercise is the upbuilding of the body for general health, strength and grace of movement.

Every student is required to wear a gymnasium suit of blouse and bloomers while working in the gymnasium. Tennis or gymnasium shoes are also required.

Field hockey has been introduced in the regular gymnastic course. This invigorating outdoor game, while it has only been played in America since 1901, has found its place in all the large Eastern Colleges for Women, as Vassar, Radcliffe, Byrn Mawr, Smith. Its merit has been recognized as a superior outdoor sport for women.

Aside from the general culture growing out of the work specific direction is given to the followingy:

I Voice.

II. Physical Culture.

III. Gymnastics.
IV. Vocal Expression of Literature.
V. Dramatic Art.
VI. Oratory.

PIPE ORGAN IN CHAPEL

CLEVELAND LAW SCHOOL OF BALDWIN UNIVERSITY

CLEVELAND, OHIO.

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Instructor in Ohio Statute Law.

HERMAN MELVIN ROBERTS, A. B., L. B.
Instructor in Common Law Pleading.

ROBERT E. HYDE, A. B., LL. B.
Professor of Criminal Law and Procedure.

ROBERT M. MORGAN, LL. B.
Lecturer on Agency.

JUNIOR YEAR.

Elementary Law	Robinson.
Blackstone's Commentaries	Lewis.
Contracts	Clark.
Torts	Bigelow.
Domestic Relations	Browne.
Criminal Law	Hawley and McGregor.
Partnership	George.
Bills and Notes	Norton.

MIDDLE YEAR.

Wills	Bigelow.
Real Property	Hawley and McGregor.
Bailments	Halet.
Sales and Personal Property	Burdick.
Agency	Huffcut.
Suretyship	Stearns.

SENIOR YEAR.

Constitutional Law	Cooley or Black.
Corporations	Clark or Elliott.
Equity	Merwin.
Pleadings	Phillips.
Legal Ethics	Sharswood Lectures.
Evidence	McKelvey.
Statutes of Ohio and Moot Court	

The faculty reserve the right to change the text-books at their discretion as the necessities of the school require.

CLEVELAND LAW SCHOOL

The Cleveland Law School begins a new year's work on the 18th of September, 1907. The success of the past years has demonstrated that a school conducted on the high plane that characterized the management of the Cleveland Law School subserves a useful purpose among the educational institutions of the city of Cleveland, the Faculty being composed of leading judges and lawyers on the Bench and at the Bar, and gives the student the advantage of trained lawyers in active practice, who are enabled to illustrate many of the knotty problems of the law from cases arising in their own practice. No effort will be spared in the future to maintain as in the past the highest grade of instruction along the best known lines of training for a thorough knowledge of the law. The school has for its object the promotion of legal education, and fitting the student for active practice of the profession or for business life.

One object of the school is to afford those who are engaged in offices or business houses during the day an opportunity to pursue a regular course of law studies under proper instruction. The school has the indorsement of leading lawyers of the Cleveland Bar many of them having their clerks and helpers take a course to enable them to be more efficient. Many leading bankers advise their clerks to take a course to make them more efficient, and there is always a large number of bank clerks in the school. Its sessions are, therefore, held in the evening. Its Faculty is composed of jurists an active practitioners of the city of Cleveland, many of whom have attained wide reputation, while its methods of instruction conform to the most approved ideas upon the subject of legal study. Its location, in the commodious American Trust Building in the center of Cleveland, being easy of access from all parts of the

city and adjacent cities and towns, affords to its students many advantages.

The system of instruction is broad and comprehensive. Commencing with the most general and elementary studies and advancing gradually to the more difficult, the various courses cover practically the entire field of jurisprudence. The design of the school is to teach law as a science and to furnish a thorough preparation and training in all the fundamental topics, while, at the same time, fitting the student for admission to the Bar.

ADVANTAGES.

Of the great advantages offered by a law school over the unassisted reading of a student in a law office there can be no question. Here, however, the advantages of the two are united. The lectures are held in the evening and thus enable students to learn the theory and principles of the law while during the day they may familiarize themselves with the practical duties of the profession in the law offices in the city.

It also enables clerks in the various business houses, those in the public service, school teachers, and other persons who are engaged during the day, to avail themselves of the privileges of the school.

The location of the school near the principal law offices of the city, and near to the place where State and Federal Courts are in session the whole school year, and where cases are sometimes tried and argued by some of the most eminent lawyers in the United States, affords the student unsurpassed advantages for observing the actual conduct of cases.

A large law library, a public library, an extensive

private library, fine churches, beautiful parks and boulevards and attractive places of public entertainment are among the other advantages that Cleveland affords.

ADMISSION.

No examination is required on entering the school, or at the beginning of the course. Applicants for admission, however, must have at least a good common-school education in order to pursue their studies with profit to themselves. No distinction will be made in the admission of students on account of sex.

SPECIAL STUDENTS

Persons wishing to acquire a knowledge of the law for business purposes, but not candidates for a degree, may be admitted at any time as special students, and may avail themselves of the advantages of the school. They may either pursue the full course of study or such special topics as they may select.

MATRICULATION.

The register will be open for the enrollment of students four weeks in advance of the beginning of the school year. No fee is charged for matriculation, but the sum of $10 must be paid to the Treasurer at the time of registration, which sum will be credited as a part of the regular fee for tuition.

SESSIONS.

The hours for lectures, recitation and class-room exercises will begin at 7 o'clock p. m. This arrangement enables the school to profit by the services of lecturers engaged in practice or in public service, while it gives to students the entire day for study, visiting the libraries or for attending the sessions of the Courts.

The regular course covers a period of three years of eight months each, and is divided into a Junior, Middle and Senior Course. The course of instruction is designed to be sufficiently broad and thorough to fit those who avail themselves of it for admission to the Bar, and due reference has also been had to the requirements of those who may desire to pursue a course of law studies preparatory to entering upon other professions or business avocations. The next school year will commence on Wednesday, September 20, 1905, at 7 o'clock p. m., and will close June 15, 1906. There will be a vacation of one week during the Christmas holidays. The classes will meet on Monday, Wednesday and Friday evenings, from 7 to 9 p. m. Students should also be present at the lecture-room of the Law School in the American Trust Building, at the opening of the school year. Regular and punctual attendance on the part of the student is required, and also preparation for thorough recitation in class. The regular course of instruction is as follows:

In addition to the foregoing course there will be established a business men's class to meet the demand of those who desire to take only a partial course or what is more particularly known as "Business Law." In this course there will be embraced the following subjects:

Contracts.
Bills and Notes.
Partnership.
Agency and Corporations.

The above subjects will constitute a year's work and is open to any one who desires to take the course, without regard to educational qualifications. The method of instruction in this class will be the same as that adopted in the regular course and students enrolled therein will be known as "Special Students," and the privileges accorded

them will be the same as those accorded to regular students. The tuition for this course will be fifty dollars per year. The work to be covered in one year's course.

METHODS OF INSTRUCTION

The system of instruction in vogue in the school is that known as the "Dwight Method," and it consists mainly of the study of approved text books and in recitations. The System may be described as follows:

A lesson from the text book is assigned in advance which the student is expected to master as thoroughly as he can before the recitation hour. The lesson is then gone over in the form of questions giving the student an opportunity to reproduce the principles involved, in his own language, with practical applications of the doctrine learned by supposed cases given by the lecturer.

The lecturer then goes over the ground covered by the text explaining what is obscure or difficult, pointing out the application in practice of the principles treated of, and illustrating by example their application to actual cases.

DEGREES.

The degree of Bachelor of Laws (LL. B.) will be conferred by Baldwin University upon all students who complete the prescribed course and pass satisfactory examinations therein.

Students who are not candidates for a degree will receive a certificate for all work accomplished.

ADMISSION TO THE BAR.

The course of instruction in the Undergraduate School is sufficiently broad and thorough to qualify those who complete it for admission to the Bar. The educational qualifications necessary for such admission will be made known on application to the Secretary.

During recent years the examinations for admission to the Bar have been growing more difficult. Only those thoroughly prepared can now pass these examinations. In the examinations for admission to the Bar, held at Columbus recently, nearly 30 per cent failed, and most of those who failed, are said to have acquired their legal education outside of Law Schools. On the other hand, of those who graduated from Law Schools, nearly every one passed the Bar-examination successfully. As large a percentage of the graduates of this school are successful in passing the Ohio Bar examinations as that of any other school in the State, and our students having had the advantage of both office experience and of a Law School are better fitted for active practice than graduates from most schools. The student here has the advantage of both theory and practice.

TUITION AND FEES.

The fee for tuition in the Undergraduate School is fifty dollars per year payable in advance, half-yearly.

A fee of five dollars will be charged for a diploma and five dollars for commencement expenses. For special students the fees will vary in proportion to the amount of instruction given. The cost of books is estimated at about $25 per year.

For more detailed information call on the Secretary, Willis Vickery, 1226 Williamson Building, or address Cleveland Law School, Cleveland, O. Telephones, Bell Main 2533. Cuyahoga Central 1706 R.

THE COLLEGE PREPARATORY SCHOOL OF CLEVELAND

A department of Baldwin University, higher education for those who work during the day, school in American Trust Building. Office of Secretary: 937 Schofield Building.

Faculty.

GEO. BLAKE ROGERS, D. D.
President Baldwin University.

H. B. HUMPHREY, Ph. B., LL. B.
Professor of Mathematics and Science.

E. M. GOLDING, B. S., LL. B.
Professor of Latin and History.

E. H. SENSEL, A. B., LL. B.
Professor of German and English.

HISTORY

The College Preparatory School was organized in the fall of 1902 to meet the needs of certain students in the Cleveland Law School who were deficient in high school work. A new ruling of the Supreme Court had just gone into effect requiring all applicants for admission to the Bar to have the equivalent of a high school education. The school was known as the Academic Department of the Cleveland Law School, and continued under that name until the spring of 1905. At first there was only one course of study, the law preparatory, but the attendance from the law school was insufficient and it was found necessary to broaden the scope of the work and reach out not only after law students but also after those preparing for other professions and for college.

This was done the following year. The number of students increased and the success of the school was assured.

This led to the organization in 1904 of an English Course, a Case School Preparatory Course, a College Preparatory Course, and the extension of the Law Preparatory Course so as to prepare also for admission to medical and dental schools.

In 1905 the course of study was revised and enlarged by the faculty of Baldwin University, with which this school is connected, so that our graduates could enter the freshman class of that institution.

In conformity with the established policy of our school, which has ever been toward greater efficiency and the highest possible standard, the Faculty has just finished another revision and is now able to offer a course of study fully equivalent, both in amount and thoroughness, to a four years course in any high school of the first class. Graduates of the College Preparatory Course are admitted without examination into the freshman class of nearly all the leading Ohio universities.

Starting with a few students the enrollment has increased rapidly with each succeeding year, until the school now occupies an established place among the educational institutions of the city and exerts a wide and beneficial influence.

PURPOSE

The purpose of the College Preparatory School is to give young men and women a chance to secure a high school education without interfering with their daily occupations. The school is planned to accommodate those who work during the day time, but are ambitious to secure the advantages of a better education.

This is an age that requires trained, disciplined and cultured minds, and a few evenings a week spent in getting an education will pay inestimable dividends not only in culture, knowledge and self-respect, but also in actual money earning capability. Statistics show that the college man is two hundred and fifty per cent more likely to achieve success than the man with only a common school education. Likewise the chances of a high school graduate are many fold better than those of a man with only a common school education.

By a proper selection of subjects, preparation can be had along the following lines:

ENGLISH—For clerks, stenographers, business men, or anyone who wants a liberal education.

PROFESSIONAL PREPARATORY—For those fitting themselves to take up the study of Law, Medicine or Dentistry.

CASE SCHOOL PREPARATORY—Fitting for admission to the Case School of Applied Science.

COLLEGE PREPARATORY—Fitting for admission to the freshman class of the University.

NIGHT SCHOOLS.

Can a high school course be successfully pursued in a night school? In the light of our four years' experience we say emphatically that it can and that the average scholarship of our graduates is at least as high as that of the graduates of day high schools. The reasons are: 1st, our students are older and more mature; 2d, they are more earnest and eager to learn, otherwise they would not pay their money and give up their evenings; 3rd, time means more to them and hence they improve every moment, 4th, continuous sessions throughout the year, concentrated effort and time saving methods.

The same thoroughness is insisted upon as in a day school, but the work is so arranged that the student can advance as rapidly as his industry and ability will permit.

The night school idea is not a new one and night schools where instruction is given in law, shorthand, bookkeeping, mechanical drawing, etc. have proved successful. Ours is, however, the only night school in the city which gives its attention entirely to high school work and we believe this exclusive devotion to one line of work has much to do with the success of The College Preparatory School.

TIME REQUIRED

We are often asked, "How long will it take to complete the course?" It would take four years of thirty-six weeks each in a day school and our College Preparatory Course covers the same ground. But we have continuous sessions throughout the year and have so arranged the work that no student is held back by another and an ambitious and capable student can push ahead as fast as he desires. In this way the College Preparatory Course might be completed in much less than four years. The Professional Preparatory Course is somewhat easier than the College Preparatory Course and can be finished in less time.

METHODS OF INSTRUCTION.

It is sometimes asked, can the high school course that we have outlined be completed satisfactorily in three years of continuous sessions. Three years of twelve months each is equivalent to four years of nine months each. We devote three alternate evenings per week to class work, and the students have the other three evenings for preparation.

Our students are older and more matured than the average high school student, and are also more eager to learn.

Our methods of instruction are adapted to this older class of students and also to those who pay close attention to the recitation.

The text books selected are those used by approved high schools, but the work is of an explanatory nature, so that the student can more easily prepare the lessons without assistance than with some other text books that are used in day schools.

Our instructors are men of many years of experience in teaching, and lecture on the harder topics, and we always devote the last ten minutes of each recitation to looking over the advanced work. During our four years experience we have found, that by following the above plan, our students can complete the work as satisfactorily as though they were attending day school where they would have other things on their minds and would not be as eager and anxious to secure an education as our students are.

COURSES OF STUDY

Three courses are offered, on the completion of any one of which a diploma will be awarded:

1. The College Preparatory or Classical Course.
2. The Case School Preparatory or Scientific Course.
3. The Professional Preparatory Course fitting for entrance—
   1st To Law School;
   2nd To Medical or Dental School.

1.—THE COLLEGE PREPARATORY COURSE.

This includes all the subjects necessary for admission to the freshman class of the University, and is equivalent to a full four years course in a high school of the first class. The course of study is outlined below.

The requirements for graduation conform to the requirements of the College Entrance Examination Board, which are adopted by the leading colleges.

2.—THE CASE SCHOOL PREPARATORY; OR, SCIENTIFIC COURSE.

Same as College Preparatory Course except two years of German is required instead of three years of Latin; Solid Geometry instead of English History; and Chemistry and Physics. Eighty is the passing grade in this course.

3.—THE PROFESSIONAL PREPARATORY COURSE

1st. Fitting for entrance to Law School.

Same as College Preparatory Course except only three years of Language required; one year of Latin and two years of either Latin or German. Physics required; but not Chemistry.

2nd. Fitting for entrance to Medical College or Dental School.

Same as College Preparatory except only three years of Language viz. Latin required, and Chemistry taken instead of English History; Physics required.

SPECIAL STUDENTS.

Students not candidates for a diploma may elect such subjects as they desire and upon the satisfactory completion of the same will receive a certificate setting forth the nature and amount of work done.

THE STUDENTS

The students come from all walks of life; many hold excellent positions or are successful business men; nearly all work during the day and the very fact that they are willing to attend night school shows the energy and determination with which they are seeking an education. They range in age from eighteen to thirty-five. A more earnest and ambitious body of students it would be hard to find. Of the fifteen members of the graduating class of '05 fourteen are attending colleges in various parts of the country and we are

hearing excellent reports of their work. The school is open to women as well as men and several ladies are now enrolled.

Class receptions and other gatherings take place during the year and enable the students to meet each other socially.

LITERARY SOCIETIES.

The Baldwin Literary Society has proved a most interesting and valuable feature of the school and has developed some excellent debaters and speakers. The debate with the team of the Senate of the Y. M. C. A., in which that organization met its second defeat by the B. L. S., was one of the events of the past year.

A series of three lectures on English Dramatic Literature was given the past year by Mr. Willis Vickery, who is one of the best Shakespearian scholars in the city:

"Predecessors of Shakespeare."

"Shakespeare and his Contemporaries."

"The Drama under the Restoration."

These lectures will be repeated during the coming year, and lectures on other special topics will be arranged.

LOCATION.

The school occupies rooms on the 13th floor of the American Trust Bldg., thus being centrally located and easily accessible from all parts of the city. School is in session on Tuesday, Thursday and Saturday evenings; during the day the Secretary, Mr. Golding, can be found at his office, 937 Schofield Bldg.

ENROLLMENT

The books are open for enrollment at any time, and students are urged to arrange their subjects and register at

as early a date as possible at the office of the Secretary, 937 Schofield Bldg., before the opening of school. Registrations will also be received at the school Sept. 16th, 7-9 p. m. and on the opening night, Sept. 17th, 1906, or at the office of the Secretary during the day.

Several new subjects are started each semester, or term, and students can enter at those times.

REQUIRED.

I. ENGLISH.
1. A thorough review of Grammar.
2. Rhetoric, including composition, punctuation, etc.
3. Halleck's History of English Literature, with the masterpiece specified by the College Entrance Examination Board.

II. LATIN.
1. Beginning Latin. Pearson.
2. Cæsar, three books of the Gallic War.
3. Cicero, six orations.
4. Virgil, six books of the Aeneid.
Grammar and Prose Composition.

III. MATHEMATICS:
1. High School Arithmetic. Wells.
2. Algebra, through quadratics. Wentworth.
3. Geometry, Plane. Wentworth.

IV. HISTORY.
1. American History, Montgomery; Civics, Clark; English History, Montgomery.

V. SCIENCE.
1. Physical Geography. Tarr.
2. Botany.

ELECTIVES.

Two Electives required.

GERMAN.
1. Beginning German. Harris.
2. Selected reading of about 500 pages. Prose Composition.

or

SCIENCE.
1. Chemistry. Remsen, Briefer Course.
2. Physics. Carhart and Chute.

	SESSIONS	INSTRUCTORS	FIRST TERM Tuesday, Thursday and Saturday	SECOND TERM Tuesday, Thursday and Saturday	SUMMER TERM Monday, Wednesday, and Friday.
	1st	Mr. Sensel	English { Review of Grammar, Rhetoric	English { Rhetoric and Composition	N. B.—Besides the subjects named below, classes are organized in subjects which students may not have been able to get during the other terms.
Freshman Year	2nd	Mr. Humphrey	{ Algebra with Review of Arithmetic	Algebra	
	3rd	Mr. Golding	Civics	Physical Geography	
	4th	Mr. Golding	{ Latin Beginning or	{ Latin Beginning or	
	4th	Mr. Sensel	{ German Beginning	{ German Beginning	American History
	1st	Mr. Humphrey	Algebra advanced	Algebra completed	
Junior Year	2nd	Mr. Sensel	{ Latin, Cæsar or	{ Latin, Cæsar (completed)	
	3rd	Mr. Sensel	{ German advanced	{ or German advanced	English History or
	4th	Mr. Humphrey	Physics	Physics	Chemistry
	1st	Mr. Golding	Latin, Cicero	Latin { Cicero completed { Virgil	{ Latin, Virgil completed, or { Geometry, Solid
Senior Year	2nd	Mr. Golding	{ English Literature with the Masterpieces	{ English Literature with the Masterpieces	
	3rd	Mr. Humphrey	Geometry (Plane)	Geometry (Plane)	
	4th	Mr. Golding or Mr. Sensel	*Elective	*Elective	

TABLE OF TUITION AND TEXT-BOOKS

(Tuition does not include books.)

American History	Montgomery	$ 6.00
Arithmetic and Algebra	Wells, Wentworth	10.00
Algebra, Advanced	Wentworth	10.00
Chemistry	Remson, Briefer Course	10.00
Civics	Clark	5.00
English Grammar and Rhetoric	Allen, Lockwood	10.00
English History	Montgomery	6.00
English Literature	Halleck, with masterpieces.—	10.00
Geometry, Plane	Wentworth	10.00
Geometry, Solid	Wentworth	10.00
German, Beginning	Harris	10.00
German, Advanced	Selected	10.00
Latin, Beginning	Pearson	10.00
Latin, Cæsar	Harper & Tolman	10.00
Latin, Cicero and Virgil	Allen & Greenough	10.00
Latin, Virgil (Summer Term)	Allen & Greenough	10.00
Physics	Carhart & Chute	10.00
Physical Geography	Tarr	5.00
Rhetoric (see Grammar)		

TUITION

The tuition is based upon the number of subjects taken. It will be seen from the table given below that all subjects required for graduation in the College Preparatory Course can be taken for $123.00. A discount of 10% will be allowed in all courses where the full year's tuition is paid in advance, and by taking advantage of this discount and paying each year in advance the tuition for the full course will amount to $110.70. A scholarship for the full course will be sold for $90.00 cash.

The subjects outlined for the Case School Course will cost $107.00 or, if advantage is taken of the cash discount,

$96.30; Professional Preparatory Course will cost $103 to $106, or if advantage is taken of the cash discount, $92.70 to $95.60. Scholarships will be sold for $80.00 cash.

Special examinations to students who have failed in any subject, $2.00.

Every possible encouragement is given to worthy students who are unable to pay all their tuition in advance, and arrangements can be made for the payment of tuition in installments during the year. The majority of our students pay in this way. A down payment of $8.00 must, however, be made upon registration, and notes may be required for deferred payments.

For further particulars inquire of the Secretary.

E. M. GOLDING,

Phone Cen. 205. 937 Schofield Bldg.

SCHOOL OF COMMERCE.

GERMAN-WALLACE COLLEGE

FACULTY

JOHN WILLIAM CREIG, B. Sc.
Principal of School, and Professor of the Theory and Practice of Domestic Commerce.
Shorthand and Typewriting.

CHARLES WILLIAM HERTZLER, A. M.
Professor of Commercial Law.

LOUIS H. LIMPER
Instructor in Finance, History of Commerce and Commercial Geography.

WHY SHOULD YOU ATTEND THE SCHOOL OF COMMERCE OF THE GERMAN WALLACE COLLEGE.

BECAUSE it is without a superior in efficiency and results and standard of work.

BECAUSE its instructors are of the highest moral standing, and thoroughly prepared for their work.

BECAUSE it is unqualifiedly endorsed by the business men, pastors, newspapers and the best citizens of Berea and by the young men and women who have gone out from the institution.

BECAUSE if a student remains with it until he completes a course, it is a comparatively easy matter to find him a good position, for if he is bright and has worked hard, he will be so thoroughly qualified that his services will be in demand. We do not buy vacancies or give free lessons but give such a quality of instruction that the students in many cases get their own positions, and that often before they have completed the course.

BECAUSE "What is worth doing at all, is worth doing well," and the School of Commerce does well what it undertakes to do. If the student will do his part as well, his success is assured and he will find that the money and time his education has cost him will ever prove a valuable investment, whatever vocation in life he may choose to follow.

BECAUSE only the best is good enough in procuring a business education; and this School leaves nothing undone in the way of assisting the student while in school to attain a degree of proficiency that will enable him to meet the exacting demands of the business world, and does all it can to get him into a good paying position, whether he be in school or out.

BECAUSE we do not sell life scholarships. This practice is not based on good business principles. We sell tuition by the term or school year. It is a strange school whose instruction is worth no more for two years than for six months. The graduates of universities, colleges and high schools are able to complete a thorough business course in less time than the student of the seventh and eighth grades. Life scholarships are an incentive to idleness, carelessness and poor application. Straight tuition is an incentive to promptness and good application.

BECAUSE we do not tolerate bad habits and tardiness as they are the essential elements of failure. It is our aim to enforce punctuality, close application to work and clean habits. We insist on our students forming good business habits and being ladies and gentlemen. "Thoroughness and Accuracy," is our motto.

BECAUSE a certificate, diploma or degree from this College is not issued to any but qualified persons and carries with it into the business world a value which is unknown to the diplomas so often granted to students by some institutions as soon as they have gone over a certain amount of work and regardless of competency. We believe an institution is and should be judged by the standard it maintains.

A SPECIAL MESSAGE TO YOUNG MEN AND WOMEN ON THE FARM OR ELSEWHERE, WHO SHOULD UTILIZE THE WINTER MONTHS TO ATTEND COLLEGE AND SECURE A BETTER PRACTICAL EDUCATION.

Now that the busy season is over and there is little you can do during the winter months, the question arises, how can I turn this spare time into account? Make of it an opportunity, as many of our great men of today and yesterday have done under like circumstances. This is your opportunity to get a better education:—

We call your attention to our SPECIAL WINTER TERM OF TWELVE WEEKS WHICH BEGINS JAN. 3, and ENDS MARCH 23.

WHAT AN INVESTMENT OF $45.00 WILL DO.

It will pay your tuition for twelve weeks....	$13.00
It will pay for room including light and heat	6.00
It will pay for meals in the College Club..	18.00
It will pay for books.....	5.00
IT WILL LEAVE YOU FOR EXTRAS.	3.00
Total	$45.00

The above tuition includes cost in either business or shorthand courses, and one or more college studies the student might wish to take.

Extra attention is assured to students entering this course and with liberal study hours this twelve weeks' course ($45) can be made to include more than can be obtained elsewhere in two terms of ten weeks, tuition alone costing ($45). This makes a great difference with young

people who need to economize time and money. An industrious student may engage in his work all the time in this way, saving time and money.

WHAT MAY BE ACCOMPLISHED IN TWELVE WEEKS.

By honest effort and intelligent application you can master the general principles of bookkeeping, get a fair knowledge of Business Arithmetic and Spelling and learn to write a fair business hand.

Again we call your attention to this twelve weeks' course and ask you the question, can you make a better investment of time or money? If why not grasp the opportunity? We welcome you to our school and assure you that we shall do all in our power to make your stay with us pleasant and profitable.

Night School

This year, for five months, beginning in October, we will hold an evening session three nights in the week, Tuesday, Thursday and Friday. This session will present the same advantages as the day school. By attending regularly those persons employed or taking other studies during the day can thoroughly educate themselves in either Book-keeping or Shorthand. In this way the student may retain his present situation or follow his regular studies, and at the same time obtain a practical business education. We can refer to many young men and women, who, being employed during the day, have turned their spare evening hours into account to fit themselves for higher and better positions, and are thus able to command a degree of success otherwise impossible. We shall make every effort to advance our students rapidly and satisfactorily. Students

completing any part of the regular course at night will receive due credit should they desire to enter the day school.

We shall take pleasure in answering any questions or send Catalog on request.

BALDWIN UNIVERSITY REGISTER

1906-7

POST-GRADUATES.

Lewis La Shell, Ph. B. ..... Wooster, Ohio
F. Gertrude Akins, B. L. ..... Berea, Ohio

GRADUATES OF 1906.

Coates, Frank Mozart	Philosophical	Berea
Hoffman, Harriet Elizabeth	Philosophical	Ashland
Gill, William Payne	Philosophical	Port Clinton
Mavis. A. Hawthorne	Classical	Cleveland
Moley, Raymond	Philosophical	Olmsted Falls
Park, Olive	Philosophical	Grafton
Smith, Arthur A.	Philosophical	Berea
Snyder, Eugene Cornelius	Philosophical	Canal Dover
Baesel, Rose	Normal	Berea
Chidsey, Estelle	Normal	Brunswick
Clark, Zoe	Normal	Berea
Irvin, Ruby	Normal	West Salem
Jones, Lydia	Normal	Berea
Mitchell, Rose Emily	Normal	Dover
Pierce, Grace	Normal	Berea
Steinbrick, Anna J.	Normal	West Park
Longbon, Edith	Normal	Columbia
Ackerman, Charles Morris	Law	Cleveland
Agnew, William	Law	Cleveland
Barth, John	Law	Cleveland
Black, Martin Matthew	Law	Cleveland
Cheeks, Robert Roy	Law	Cleveland
Cullitan, Frank Thomas	Law	Cleveland
Dunjill, James E.	Law	Cleveland
Eckroads, David H.	Law	Brooklyn
Eubanks, Augustus Douglass	Law	Cleveland
Fleming, Thomas W.	Law	Cleveland
Gartner, Ernst Ludwig	Law	Cleveland
Hub, John Charles, Jr.	Law	Cleveland
Kimmel, John Theodore	Law	Cleveland
Lawrence, Leonard N.	Law	Cleveland
Loeser, Irwin Nathan	Law	Cleveland
Patterson, Isaac Franklin	Law	Cleveland

Pattison, Charles Wesley	Law	Cleveland
Richmond, Warren Wadsworth	Law	Cleveland
Ritter, George W.	Law	Cleveland
Rosenblatt, Charles	Law	Cleveland
Ryan, Thomas J.	Law	Cleveland
Searles, William Sperry	Law	Cleveland
Shannon, Floyd Eugene	Law	East Akron
Shoff, Cleon Curtis	Law	Cleveland
Svarc, Ven	Law	Cleveland
Tompkins, Walter Knapp	Law	Cleveland

SENIORS.

Andrews, Harriet	Music	Columbia
Baldwin, Frank O.	Scientific	Vermillion
Bamford, William Smyth	Classical	Midway, Pa.
Edwards, Margaret Eleanor	Classical	Elyria
Finley, Albert Welker	Philosophical	Clarks
Fulmer, Fred S.	Philosophical	Wadsworth
Kubu, Marie E.	Music	Cleveland
Lindsey, Maud	Music	Shelby
Lines, Lavina Jane	Classical	Fields
McMeeken, Litta	Classical	Roswell, Mexico
McMeeken, Walter Warren	Classical	Roswell, Mexico
Osborne, Helen	Music	Grafton
Rogers, Daisy	Classical	Berea
Shepard, Stella	Music	West View
Wilcox, Ethel May	Philosophical	Berea

JUNIORS.

Loomis, Walter W.	Philosophical	Le Roy
Mattison, Ethel Marilla	Philosophical	Berea
Money, Gertrude	Philosophical	North Royalton
Heffner, George John	Scientific	Gresham

SOPHOMORES.

Craig, Margaret Hume	Philosophical	Berea
Gray, Ross	Scientific	Cleveland
Hosmer, Merle Chester	Scientific	Seville
Loynes, Arthur	Scientific	West View
McCullough, Joseph	Scientific	Le Roy
McCracken, Sue Zella	Literary	Brunswick

Oberholtzer, Clarence	Classical	Medina
Osborne, Charles	Philosophical	Grafton
Reublin, Porter Ellsworth	Philosophical	Berea
Vandenbark, James A.	Classical	Dresden
Ward, Gleason McKendree	Classical	Berea
Warner, Paul J.	Scientific	Wooster
Williams, Lewis D.	Philosophical	Cleveland
Zimmerman, Edna	Literary	Grafton

FRESHMEN.

Allyn, Nylla Gertrude	Philosophical	Penfield
Blackman, Arthur William	Scientific	West Park
Bruell, Dora May	Scientific	Lorain
Brown, Archibald R.	Philosophical	Apple Creek
Brokaw, Jessie	Philosophical	Cleveland
Carr, Bert Richard	Scientific	West Park
Everiss, George William	Scientific	Cleveland
Hole, Verna Belle	Literary	Boughtonville
Hunt, Frank Carson	Philosophical	Atlantic, Pa.
Hoyt, Edgar F.	Philosophical	Berea
Jones, William Henry	Scientific	Cleveland
Klein, Grace Lena	Classical	Delphos
Lockwood, Ernest Jay	Scientific	Milan
Phillips, Florence Josephine	Philosophical	Medina
Rundell, George Asbury	Scientific	Cleveland
Shaw, La Vone Ina	Philosophical	Le Roy
Thomas, Carl Best	Philosophical	Huntington
Ward, Lucius Aaron	Philosophical	Berea
Warner, Lillian Ellen	Literary	Liverpool
Palmer, Josiah Newell	Philosophical	Seville
Bauvoth, Rudolph,	Philosophical	Cleveland
Clark, James J.	Philosophical	Cleveland
Daly, Daniel E.	Philosophical	Cleveland
Flynn, James Edmund	Philosophical	Cleveland
Gilbert, Samuel H.	Philosophical	Cleveland
Jenkins, David G.	Philosophical	Youngstown
Jones, J. L.	Philosophical	Cleveland
Klinman, Samuel H.	Philosophical	Cleveland
Maguim, Edward J.	Philosophical	Cleveland
Naas, Alfred A.	Philosophical	Cleveland
Quinlam, Albert	Philosophical	Cleveland

Rocker, Henry ..... Philosophical ..... Cleveland
Root, Frederick J. ..... Philosophical .... Perry
Staiger, George W. ..... Philosophical ..... Cleveland
Walters, Franklin Frederick.. Philosophical ..... Cleveland

UNCLASSIFIED COLLEGIATE.

Grannis, Charlotte E. .....Lodi
Johnson, James Raymond .....Berea
Sarchet, Thomas Campbell .....Jefferson
Money, Hazel .....North Royalton

PREPARATORY.

Doddridge, Frazier H. .....Berea
Fields, Lewis Thew. .....Caledonia
Hower, Nellie E. .....Burbank
McCracken, Mable .....Brunswick
McClure, Charles .....Piqua
Mattison, Herbert .....Berea
Patton, Ray Clement .....Utica
Pillars, Eunice Belle .....Berea
Reynolds, Arthur Logan .....Doylestown
Showacre, John Howell .....Seville
Van Rensselaer, Philip Charles .....Port Clinton
Beaser, Clinton .....Cleveland
Matthes, Norman A. .....Sandusky
Selzer, Robert .....Cleveland
Stevick, Paul Raymond .....Kinton, Okla.
Anthony, E. .....Cleveland
Arluck, Abraham .....Cleveland
Brug, Fred, Jr. .....Cleveland
Brug, F. J. .....Cleveland
Church, W. B. .....Cleveland
Casey, H. B. .....Cleveland
Casey, J. B. .....Cleveland
Curphey, A. R. .....Cleveland
Cooley, H. G. .....Cleveland
Cooper, Bernie .....Cleveland
De Bow, L. V. .....Cleveland
Dilley, Friedman .....Cleveland
Davies, Evan W. .....Cleveland
Euler, F. A. .....Cleveland

Friedman, Joseph ..... Cleveland
Farmer, Richard ..... Cleveland
Farver, Jacob W. ..... Cleveland
Friedman, J. H. ..... Cleveland
Frey, John G. ..... Cleveland
Fuller, James H. ..... Cleveland
Garber, Cleland ..... Cleveland
Golinsky, Salley ..... Cleveland
Grieger, John ..... Cleveland
Harpster, Harry H. ..... Cleveland
Hirchert, C. W. ..... Cleveland
Hollander, Sam ..... Cleveland
Kennedy, J. E. ..... Cleveland
Kramer, Edward ..... Cleveland
Kelley, J. W. ..... Cleveland
Kostir, Wencel J. ..... Cleveland
Kelly, Thos. W. ..... Cleveland
Lupeson, H. ..... Cleveland
Mills, L. S. ..... Cleveland
McHenry, R. B. ..... Cleveland
Meyer, A. S. ..... Cleveland
Martens, Rudolf ..... Cleveland
Maxwell, J. H. ..... Cleveland
Maruna, J. J. ..... Cleveland
Milling, Charles J. ..... Cleveland
Murphy, Jas. H. ..... Cleveland
Neubert, C. E. ..... Cleveland
Neubecker, F. W. ..... Cleveland
Noonan, Frank ..... Cleveland
Odell, Ray T. ..... Cleveland
Perkins, C. E. ..... Cleveland
Quigley, R. F. ..... Vermillion
Riddle, Frank J. ..... Cleveland
Roob, Edward ..... Cleveland
Royal, Harry C. ..... Cleveland
Routa, Albert ..... Cleveland
Schroeder, William ..... Cleveland
Snyder, Edward S. ..... Cleveland
Sutton, Oscar P. ..... Cleveland
Sutton, Robert J. ..... Cleveland
Sykes, W. G. ..... Cleveland

Stabler, Edwin W. ..... Cleveland
Schaible, Kirk ..... Cleveland
Stern, Yernie ..... Cleveland
Schill, Fred W. ..... Cleveland
Sugarman, Daniel ..... Cleveland
Turner, Albert ..... Cleveland
Volk, I. ..... Cleveland
Walters, I. ..... Cleveland
Whiting, Burnha B. ..... Cleveland
Williams, A. W. ..... Cleveland
Zimmerman, Omer ..... West Park

COMMERCIAL.

Dembroski, Joseph ..... Berea
Konarski, Benj. Stacy ..... Columbia
Van Rensselaer, Earl ..... Port Clinton
Wisner, Harry B. ..... Berea

ART.

Carr, Marjory ..... West Park
Gregory, Mrs. E. ..... Berea
Le Roy, Clara ..... Olmsted Falls
Peltz, Verna ..... Olmsted Falls
Rundell, George ..... Cleveland

NORMAL AND SUMMER TERM.

Allyn, Nylla Gertrude ..... Penfield
Bartoszick, Sophia ..... Berea
Beckwith, Gladys ..... Berea
Campbell, Lillian ..... Berea
Campbell Lucile ..... Berea
Clark, Winifred ..... Berea
Craig, Della Elizabeth ..... Hayesville
Dall, Eva Elizabeth ..... Olmsted Falls
Damon, Carroll, Haydn ..... Brunswick
Denner, Ellen Ruth ..... Berea
Howell, Mary ..... Lindsey, Pa.
Knight, Florence ..... Sandusky
Matingly, Ora J. ..... Brunswick
Mellinbrook, Cynthia ..... Olmsted Falls
Rickard, Jennie ..... Royalton
Smith, Lottie Ellen ..... Berea

Shaw, LaVone Ina ..... LeRoy
Thorne, Emma Eliza ..... Berea
Wheaton, Everett ..... Ravenswood, W. Va.
Baldwin, Frank O. ..... Vermillion
Boswell, Lydia ..... Medina
Chambers, Florence M. ..... West View
Doering Frances ..... Cleveland
Doering, Viola ..... Cleveland
Edwards, Margaret ..... Elyria
Evans, Dena ..... Seville
Fracker, Stanley ..... Berea
Fracker, Benjamin ..... Berea
Freeman, Edith ..... Strongsville
Geisinger, Grace ..... Lodi
Hecker, Julius ..... New York, N. Y.
Hetrick, Mildred ..... Oak Harbor
Hoffman, Hattie ..... Ashland
Hyde, Clifford ..... Berea
Long, Raymond ..... Medina
Loynes, Arthur W. ..... West View
Miller, Robert ..... Baltimore, Md.
Miner, Edith ..... Collinwood
Nichols, Floyd ..... Medina
Root Fred J. ..... Thompson
Sargeant, Lee ..... Medina
Svarc, Mila W. ..... Cleveland
Ward, Lucius ..... Berea
Weston, May ..... North Dover
Van Dusen, Floyd ..... Medina

MUSIC DEPARTMENT.

VOCAL.

Allyn, Bertha E. ..... Penfield
Andrews, Lee R. ..... Columbia
Berwick, Grace ..... Berea
Burnham, Helen ..... Berea
Burnham, Mabel ..... Berea
Cadnum, Marcia ..... Brunswick
Campbell, Lillian ..... Berea
Cline, Rose Anna ..... Strongsville

Curtice, Erma ..... LaGrange
Daugherty, B. S. ..... Wellsville
Dunham, Hazel ..... Berea
Double, Emma ..... Warren
Fry, Bertha ..... Walhounding
Gehman, Fanny ..... Medina
Gill, Wm. P. ..... Port Clinton
Heffner, George John ..... Gresham
Irvine, Ruby ..... West Salem
Klink, Ada ..... Berea
McCracken, Sue ..... Brunswick
Newman, Josephine ..... Berea
Peebles, John C. ..... Berea
Schmidt, Anna ..... Berea
Van Camp, Leah ..... Berea
Ward, Gleason ..... Berea
Weinborer, Laura ..... Berea
Zimmerman, Edna ..... Grafton

PIANO.

Ackley, Ivanilla ..... Berea
Andrews, Harriet ..... Columbia
Bartoszick, Sophia ..... Berea
Beal, Beatrice ..... Columbia
Bowser, Willard ..... Berea
Cadnum, Marcia ..... Brunswick
Campbell, Lucile ..... Berea
Curtice, Erma ..... LaGrange
Danalds, Mildred ..... Berea
Doski, Hattie ..... Berea
Fields, Lewis ..... Caledonia
Fowles, Alta ..... Berea
Fowles, Helen ..... Berea
Fay, Ethel ..... Berea
Fry, Bertha ..... Walhounding
Gehman, Fanny ..... Medina
Gongwer, Harriet ..... Hayesville
Jrzy, Walter ..... Berea
Klink, Ada ..... Berea
Klink, Hazel ..... Berea
Knight, Francis ..... Berea

Kirkwood, Coral ..... Olivesburg
Lawrence, Ethel ..... Berea
Lindsey, Maud ..... Shelby
Osborne, Helen ..... Grafton
Painton, Augusta ..... Strongsville
Rehker, Karl ..... Berea
Reublin, Irene ..... Berea
Shepard, Stella ..... West View
Smith, Mildred ..... Berea
Sterling, Florence ..... Berea
Thorpe, Ruth ..... Berea
Ulrich, May ..... Berea
Van Camp, Leah ..... Berea
Ward, Lucius ..... Berea
Weber, Mabel ..... Berea
Weinborer, Laura ..... Berea
Wisner, Harriet ..... Berea

German-Wallace Students Enrolled in Classes.

Andre, Ehrhardt ..... Chillicothe
Andre, Edward ..... Chillicothe
Bidenharn, George F. ..... Somerton
Bittenhausen, Henry W. ..... Manhatan, Ill.
Blankmeyer, Alma ..... Toledo
Bochstahler, Alfred H. ..... Detroit, Mich.
Breihan, Bernard E. ..... Schertz, Texas
Bruns, George ..... Valley City, N. Dak.
Duntze, Helen ..... Cleveland
Fenscke, Ida C. ..... Fairfax, Minn.
Focken, Hilbert ..... Huntingburg, Ind.
Fleming, Paul ..... Holstein, Germany
Gettman, Adam ..... Milwaukee, Ore.
Goettel, Emil ..... Pittsburg, Pa.
Gollmar, Frank ..... Pittsburg, Pa.
Greeman, Reuben A. ..... Batesville, Ind.
Gronewald, Almon J. ..... Spokane, Wash.
Gronewald, Alvin E. ..... Spokane, Wash.
Haubrick, Reinhold ..... Kenoski, Wis.
Hecker, Julius ..... New York, N. Y.
Hoffman, Henry ..... Spokane, Wash.
Hund, Oscar A. ..... Marine City, Mich.

Jend, Hildegard ..... Pittsburg, Pa.
Kaletsch, Gustav ..... Berea
Kruschwitz, Adam ..... Lawrence, Mass.
Lange, Paul ..... Jersey City, N. J.
Lange, Edward ..... Walla Walla, Wash.
Lapp, Edwin H. ..... Clarington, O.
Lageman, Theodore ..... New Bremen
Lorenz, Max ..... Grand Rapids, Mich.
Mayer, Adolph ..... Quincy, Ill.
Michel, William H. ..... Dale, Ind.
Miller, Robert ..... Baltimore, Md.
Mueller, Joseph ..... Milwaukee, Wis.
Mueller, Alfred ..... Manitowac, Wis.
Noelker, Robert ..... Batesville, Ind.
Pflaumer, H. ..... Philadelphia, Pa.
Penner, Peter W. ..... Hillsboro, Kans.
Pepper, Elmer ..... Schenectady, N. Y.
Rapking, Aaron ..... Sardis
Reich, George ..... Rochester, N. Y.
Reineke, Ernest C. ..... Fairbault, Minn.
Ronshausen, A. ..... Chicago, Ill.
Ruff, Leonard ..... Chicago, Ill.
Schumann, Earl ..... Detroit, Mich.
Seidleman, Paula ..... Vienna, Austria
Smedley, J. Clifford ..... Berea
Stolz, Karl ..... Grand Rapids, Mich.
Strauch, W. Albert ..... Carington.
Strecker, Rhea ..... Marietta
Tormohlen, Louis ..... Holland, Ind.
Volenweider, John A. ..... Baltimore, Ind.
Wilkee, Arthur ..... Berea
Witthuhn, George ..... Shiocton, Wis.
Zinnecker, Christian H. ..... Portsmouth

STUDENTS IN LAW SCHOOL.

Junior Class.

Abbey, Robert Parsons, B. S. (Wooster University).....Cleveland
Alexander, Duane Watson.....Akron, O.
Armbruster, Alford J.....Cleveland
Barnes, Louis .....Cleveland
Barnes, Montgomery .....Cleveland
Barry, Edward M.....Cleveland
Barrett, Thomas Charles.....Cleveland
Bell, Edgar Mankin.....Cleveland
Berk, Nathan Manuel.....Akron, O.
Berwick, Ralph Emerson.....Cleveland
Brinck, Eugene Walter.....Cleveland
Campbell, Robert J.....Cleveland
Carhart, Emory (Cornell University).....Cleveland
Clark, James Joseph.....Cleveland
Emerson, Ralph Waldo (W. R. U.).....Cleveland
Erhard, Benedict Jerome.....Cleveland
Evans, Milo Hart, Ph. B. (Adelbert College).....Cleveland
Fairbank, Alfred .....Cleveland
Finley, Robt. (Mt. Union College).....Cleveland
Frankel, Philip .....Cleveland
Garber, Aaron .....Cleveland
Goodfriend, Henry, M. D. (College of City of N. Y.)....Cleveland
Gorman, John J.....Cleveland
Gurney, Ernest Edgar.....Cleveland
Hammer, Chas. Joseph.....Cleveland
Hawkins, Eugene A.....Cleveland
Hull, Bradley, Jr. (Adelbert College).....Cleveland
James, William Henry, M. D. (Cleveland Med. College) ..Cleveland
Kerruish, Geo. Ernest Henry.....Cleveland
Killius, Arthur Louis.....Cleveland
Kilrain, Frank John.....Cleveland
Kline, William Christopher.....Cleveland
Knepper, Frank Deforest.....Cleveland
Lafferty, Roger Theodore .....Cleveland
Lawler, Frank Joseph.....Cleveland
Leach, Paul E.....Cleveland
Malecki, Vincent Francis (St. Ignatius).....Cleveland
Manning, Edward Roussel.....Cleveland

Marcoguiseppe, V. ..... Cleveland
Morgan, David Thomas, ... Cleveland
Moxley, Harry Mahlon ..... Cleveland
Moylan, David ..... Cleveland
McGannon, Ambrose Lawrence ..... Cleveland
McGroder, Clarence Albert ..... Cleveland
McKearney, Wm. A. (Notre Dame University) ..... Cleveland
McKenney, Patrick John ..... Cleveland
Nichols, M. C. (University of Michigan) ..... Cleveland
Penty, Myron John ..... Cleveland
Polatsek, Harry ..... Cleveland
Quigley, J. S. ..... Cleveland
Savage, Ida Joyce (University of Minnesota) ..... Cleveland
Savage, Chas. ..... Cleveland
Simpson, David P., A. M. (Oberlin College) ..... Cleveland
Sicha, Anton Edward ..... Cleveland
Stapf, Otto Karl ..... Cleveland
Stofko, John Ambrose ..... Cleveland
Stone, George Ward (Harvard) ..... Cleveland
Stowe, Leonard Flemming (Adelbert College) ..... Cleveland
Stuber, Wm. Gray (St. Ignatius) ..... Cleveland
Trowbridge, F. N. ..... Cleveland
Watkins, Robert Grimes ..... Cleveland
Weinstein, Harry C. (Western University) ..... Cleveland
Wychgel, Adriaan ..... Cleveland

Middle Class.

Bean, William Albert ..... Cleveland
Biggs, Charles Lewellyn ..... Cleveland
Buckley, Charles James ..... Cleveland
Casey, Harvey B ..... Cleveland
Chestnutt, Edwin Jackson, A. B. (Harvard) ..... Cleveland
Ferris, Mark Streator ..... Cleveland
Fish, John, Ph. B. (Adelbert), A. M. (W. R. U.) ..... Cleveland
Fishley, Percy B. (W. R. U.) ..... Cleveland
Friedman, Joseph ..... Cleveland
Leopold, Friedman ..... Cleveland
Goldstein, Louis ..... Cleveland
Harburger, Richard ..... Cleveland
Hana, Gottlieb Jeremiah ..... Cleveland
Johnson, T. C. ..... Elyria, O.

Kelly, Edward James (Georgetown University).....Cleveland
Klingman, Charles Christian .....Cleveland
Kozelka, Adolph J.....Cleveland
Landfear, Lucius Russel (Adelbert College).....Cleveland
Lemmon, Waldo Biddle (Ohio State).....Cleveland
Miller, Bertrand Charles (Ohio State University).....Cleveland
McKisson, Charles Eldridge.....Cleveland
Neubecker, Frederick William.....Cleveland
Osterland, Edwin C.....Cleveland
Pinney, Dean Cowdery (Oberlin College).....Cleveland
Roth, Frederic .....Cleveland
Sampliner, Mortimer Louis (Harvard University).....Cleveland
Shank, Robert (Hiram College).....Cleveland
Siemon, Sam S. (Cleveland Univ. of Med. and Surg.)...Cleveland
Schmidt, Alvin E., B. S. (Ohio Normal University).....Cleveland
Schumacher, Joseph Henry (St. Ignatius).....Cleveland
Staiger, George William.....Cleveland
Vrooman, Orva Orris.....Cleveland
Walinski, Nicholas J. (St. Ignatius).....Cleveland
Walz, Carl S.....Cleveland
Weitz, Sidney Newton.....Cleveland
Wilber, Francis Alfred.....Cleveland
Williams, Elizabeth Ann.....Cleveland
Woolever, Henry Earl.....Cleveland

Senior Class.

Bowden, D. Percy.....Cleveland
Corlett, Louis Audobon (Columbia University).....Cleveland
Daly, Daniel Emmett.....Cleveland
Day, Frank S. (St. Ignatius College).....Cleveland
Dempsey, John P. (Assumption College).....Cleveland
Doerr, Albert Irving.....Erie, Pa.
Fleharty, John L.....Cleveland
Flynn, James Edmund.....Cleveland
French, Harry E.....Cleveland
Green, Roy C.....Cleveland
Gurney, George Washington, L. B. (Adelbert College)...Cleveland
Harris, Thaddeus E.....Cleveland
Hodgson, Albert Edward (Baldwin).....Cleveland
Kleinman, Samuel Herman.....Cleveland
Kraus, Alexander S. (W. R. U.).....Cleveland

Lustig, Joseph ..... Cleveland
Maguire, Edward J ..... Cleveland
Metzenbaum, Walter ..... Cleveland
Morgan, Robert David ..... Cleveland
Mowery, Geo. Abraham ..... Cleveland
McMasters, Richard E ..... Cleveland
Neubrand, Carl W. (Baldwin) ..... Cleveland
Reifsnider, John Greif ..... Cleveland
Reinhardt, E. C ..... Cleveland
Rocker, Henry Alfred ..... Cleveland
Rothenberg, Wm. (Harvard) ..... Cleveland
Seidman, Jesse ..... Cleveland
Seidman, Sidney ..... Cleveland
Silbert, Samuel Harry ..... Cleveland
Steuer, Mortimer Louis ..... Cleveland
Young, Francis E. (Brown University) ..... Cleveland
Young, J. L ..... Cleveland

SUMMARY.

Post graduates	2
Graduate students	43
Collegiate	73
Law School	133
Normal	19
Commercial	4
Art	5
Preparatory	81
Music	64
Summer	26
G. W. students enrolled in B. U.	55
	505
Counted more than once	26
Total enrollment 1906-07	479

A WORD TO THE ALUMNI.

In presenting this revision of the Alumni Roll every effort has been made to have it correct. The task has been difficult, as many years have passed since it was last attempted. No degrees have been assigned save those conferred as graduation, as the partial data available would have worked injustice to many.

Parties changing location are kindly requested to notify the undersigned.

Correspondence is also solicited from any one possessing knowledge of the persons against whose names no entry appears.

MRS. T. L. McKEAN,
Berea, Ohio.

ALUMNI RECORD

of

BALDWIN INSTITUTE.

1850

*Maria M. Poe, B. A., m. *John Squire.

1851

*Milton Baldwin, B. A., Teacher.

Rosanna Baldwin, B. A., m. Rev. A. S. Walker, Wellesley Hills, Mass.

*Sarah J. Barnes, B. A., m. *Israel Schneider, J. Giltmaker.

Julia D. Sheldon, B. A., m. *Rev. J. N. Lee, 77 E. 20th St., Chicago, Ill.

1853

*Margaret E. Hulet, B. A., m. Wm. H. Chappell.

Emma Janes, B. A., Translator Dead Letter Office, Washington, D. C.

*Deceased.

Isabella R. Thompson, B. A., m. *Rev. G. Moore, R. F. D. 6, Tiffin, Ohio.

1854

*George L. Curtiss, B. A., Pastor and Educator, S. E. Indiana Conference.

*Gaylord H. Hartupee, B. A., Pastor and Educator, North Ohio Conference.

1855

Anson P. Jones, B. A., Neb. Conf., 444 Lincoln Ave., Ravenna, Ohio.

*Sarah A. Storer, B. A., m. *Ira H. Pool.

BALDWIN UNIVERSITY.

1858

Elizabeth Hall, B. S., The Haddam, Euclid Ave., Cleveland, Ohio.

1859

John Baldwin, Jr., B. A., Sugar Manufacturer, Baldwin, La.

Adam C. Barnes, B. A., Central Ohio Conference, Findlay, Ohio.

*Harriet P. Gee, B. A., m. Rev. A. C. Barnes.

*George N. Huckins, B. A., North Ohio Conference, killed in war.

*Ira H. Pool, B. A., Teacher. Killed in war.

1860

*Eben J. Cutler, B. A., Physician.

John W. Houghton, B. A., Business, Wellington, Ohio.

Henry E. Thompson, B. S., 551 E. 115th St., Cleveland, Ohio.

David R. Watson, B. S., Business, Chicago, Ill.

1861

*Eugenia M. Disbro, B. S., m. M. E. Baker.

Lury A. Gould, B. S., m. John Baldwin, Jr., Baldwin, La.

Orra J. Hulet, B. S., m. J. P. Ward, Morgan Hill, Cal.

1862

*Mary Baldwin, B. A.

*Martha Fish, B. A., m. Cyrus W. Robinson.

Burton J. Hoadley, B. A., Pastor and Educator, Sunny Side, Ore.

*Russell B. Pope, B. A., Prominent M. E. Minister.

*Oliver W. Skinner, B. S.

Henrietta Titus, B. S.

1863

*Aurilla A. Blackman, B. S., m. George S. Dennison

Michael J. Callan, B. S., New Church Minister, Nahant, Mass.
John Graham, B. A.
*Anna Hall, B. S., m. Lieut. T. C. Tupper.
*Eliza J. McLaughlin, B. S., m. *Samuel Brown.

1864

Martha Baldwin, B. A., m. *M. J. Flannery, *A. G. Morey, J. T. McCollum, Tampa, Fla.
*Sarah J. Bacon, B. S., m. Dr. Frank Ray.
Calista Caswell, B. S., m. Dr. J. T. Sheldon, Tustin, Cal.
*Josephine B. Kniffin, B. S., m. *Dr. A. B. Ingersoll.
Anna E. Mower, B. S., m. S. S. Mills, 944 12th St., San Diego, Cal.
Mary M. Russell, B. S., m. J. W. Taylor, Ft. Jesup, La.
Sarah J. Van Sise, B. S., m. *C. Y. Wheeler, Cuyahoga Falls, Ohio.

1865

*Allen Armstrong, B. A.
Mattie M. Buckingham, B. S., m. Dr. E. H. Peck, 1862 E. 101st St., Cleveland, Ohio.
Austin Elliot, B. A.
Mary McDermott, B. S., m. Mr. Santley, 1429 Creswell St., Shreveport, La.
James H. Myers, B. A.
*S. Jennie Rice, B. S., m. C. L. Cline.

1866

*Mary Brown, B. S., m. *W. D. Savage.
Rachel M. Brown, B. S., m. *R. B. Armstrong, Muncie Blvd., Kansas City, Kas.
Emily M. Foster, B. S., m. Rev. J. P. Mills, Berea, Ohio.
Geo. H. Foster, B. A., Lawyer, Williamson Bldg., Cleveland, Ohio.
Hannah A. Foster, B. A., Literary work, Berea, Ohio.
Miranda M. Gardner, B. A., Myers, Florida.
Garrettson A. Hughes, B. A., North Ohio Conference, Creston, Ohio.
Fannie Nast, B. A., m. *W. A. Gamble, Avondale, Cincinnati, Ohio.
*Mary C. Peirce, B. S., m. *M. McDermott.
*Helen M. Walker, B. A., Teacher.

1867

Lottie Caples, B. S., Fostoria, Ohio.
Alma Hickox, B. S., m. Dr. D. G. Wilder, R. F. D. 1, Berea, Ohio.
Mary J. McLelland, B. S., m. J. P. Fulkerson, Salt Springs, Mo.

William B. Taggart, B. A., North Ohio Conference, Nellie, Ohio.
Martin Van B. Clark, B. M., Physician, Sutton, Neb.

1868

Lisle B. Caldwell, B. S., Holston Conference, LaFollette, Tenn.
Eli Conn, B. A., Physician, 740 S. Main St., Akron, Ohio.
*Amanda E. Cunard, B. S., m. Dr. A. E. Westbrook.
Lucretia M. Dowling, B. S.
Lucy A. Gooding, B. S., m. T. R. Smith, Delaware, Ohio.
Eliza J. Haldeman, B. A.
Helen A. Kingsbury, B. S., m. Dr. E. Conn, 740 S. Main St., Akron, Ohio.
Parley J. Leonard, B. S., M. E. Minister, Campus Ave., San Diego, Cal.
George S. Pope, B. A., Congregational Minister, Oacoma, S. D.
Nelson W. Wager, B. S., North Ohio Conference, Everett, Ohio.
Mary E. Whitney, B. A., m. Rev. B. J. Hoadley, Sunny Side, Ore.
Augustus Zehring, B. S., Lawyer, 14 Blackstone Bldg., Cleveland, Ohio.
Leo. H. Albright, B. M.
*John Moncrief, B. M.

1869

Joseph M. Avann, B. A., Pastor Centenary M. E. Church, Terre Haute, Ind.
Kate Avann, B. S., m. *Rev. G. A. Weber, J. W. Whitney, 3803 Archwood Ave., Cleveland, Ohio.
Henry S. Francis, B. S., B. M., Man'f'g Chemist, Highland Ave., Columbus, Ohio.
Samuel R. Gill, B. S., Fruit Grower, Port Clinton, Ohio.
*Mary A. Hunt, B. S., m. R. A. Watson.
*Angeline Johnson, B. S.
Agnes P. Kingsbury, B. S., m. E. Wells, Medina, Ohio.
James P. Mills, B. A., North Ohio Conference, Berea, Ohio.
James Nye, B. A., Agriculture, Fields, Ohio.
Geo. H. Picard, B. S., Physician and Author, Nyack-on-Hudson, N. Y.
Parker P. Pope, B. A., Central Ohio Conference, Celina, Ohio.
Ellen H. Warner, B. A., m. Rev. D. O. Fox, Missionary on furlough, Union City, Pa.
Olive A. Warner, B. S., m. Prof. D. Torbet, Albany, Ore.
*John F. Weh, B. S., Lawyer.

*William H. Gault, B. M., Druggist and Editor.
Augustus B. Hayes, B. M., Agriculture, R. F. D., Wellington, Ohio.
*Thomas C. Mattison, B. M., Druggist.
William H. McIlviane, B. M., Physician, Kenton, Ohio.
Levi E. Meacham, B. M., Broker, 507 Williamson Bldg., Cleveland, Ohio.
*William W. Noble, B. M., Druggist.
M. E. Smelzer, B. M.

1870

*George H. Barrett, B. S., Lawyer.
Mattie Beecham, B. A., m. Rev. A. D. Knapp, 2805 Archwood Ave., Cleveland, Ohio.
Levi Beers, B. A., M. E. Minister, Holly, Colorado.
Josephine Cowgill, B. S., Mission work, Los Angeles, Cal.
Lemira Howard, B. A., m. James Nye, Fields, Ohio.
Thomas R. Jackson, B. S., R. F. D., Everett, Ohio.
Albert D. Knapp, B. A., N. O. Conf., Brooklyn Memorial Ch., Cleveland, Ohio.
Clara A. Nelson, B. S., Professor in O. W. U., Delaware, Ohio.
Lucy Azelie Owen, B. A., R. F. D. 3, Bloomville, Ohio.
Louisa Seymour, B. S., Santa Paula, Cal.
Corrington G. Waite, B. A., Printer, 3248 Scranton rd. S. W., Cleveland, Ohio.
*George A. Weber, B. S., North Ohio Conference.
Maro J. Love, B. M., Physician, R. F. D. 3, Sandusky, Ohio.
Daniel Y. Wheeler, B. M., Salesman of Drugs, Denver, Col.

1871

*Mary E. Breckenridge, B. S., m. Rev. E. S. Tompkins.
Myra E. Churchward, B. S., 2244 Front St., San Diego, Cal.
Laura W. Morse, B. S., m. D. B. Andrews, Berea, Ohio.
*Horace B. VanNorman, B. A., Physician.
William A. Graham, B. M., Druggist, Sandusky, Ohio.
*James M. Lawrence, B. M.
James M. Stewart, B. M., Fremont, Ohio.
William J. Watson, B. M., Setonville, Ill.

1872

Edwin J. Foster, B. A., Lawyer, Williamson Bldg., Cleveland, Ohio.
Henry E. Foster, B. A., Real Estate, 2114 Denison Ave., Cleveland, Ohio.
*Mary Hall, B. S., m. *W. E. Sherwood.
John W. Kirk, B. S., Agriculture, R. F. D. 6, Ashland, Ohio.

Mate I. Lewis, B. S., m. J. C. Barton. No reply from Allegan, Mich.
Paulus D. Newell, B. S.
Elva Pierce, B. S., m. H. W. Donalds, Berea, Ohio.
Isaac McK. Pittenger, B. A., Episcopal Clergyman, Raleigh, N. C.
Maggie P. Safford, B. A., m. *Rev. A. G. Daniels, Nordhoff, Cal.
Rhoda Seymour, B. S., m. G. W. Faulkner, Santa Paula, Cal.
Wm. D. Stewart, B. S., Physician, 2211 Scottwood Ave., Toledo, Ohio.
Edmund S. Tompkins, B. S., North Ohio Conference, Galena, Ohio.
David Torbet, B. A., Educator, Albany, Ore.
*Bertha G. VanNorman, B. S., m. E. B. Sabin.
*Alfred H. Welsh, B. A., Author of Text books, Educator.
Frederick C. Buerstatte, B. M., Druggist, Manitowoc, Wis.
Roscius R. Ruggles, B. M., Druggist, 8424 Broadway S. E., Cleveland, Ohio.
Augustus Schneider, B. M.
George F. Traub, B. M., Druggist, W. Washington St., Indianapolis, Ind.

1873

*Robert Avann, B. A., Prof. of Latin, Albion College.
Alice Bryan, B. S., m. *E. M. Russell, Adams St., Battle Creek, Mich.
Joseph L. Harbison, B. S., Ed. Table Talk, Philadelphia, Pa.
*William J. Kerstetter, B. S., Scientist.
Lois E. Morse, B. S., m. J. J. Fraser, 1130 Pearl St., Denver, Col.
Geo. Rossiter, B. A., Assembler, 1621 E. 38th N. E., Cleveland, Ohio.
*Edwin M. Russell, B. S., Supt. of Public Schools.
Clara E. Schuyler, B. A., m. J. T. Rowe, Tristan Suares, Buenos Ayres, S. A.
May J. Schuyler, B. A., m. Prof. E. E. Phillips, Marietta, Ohio. Mich.
*Marshall M. Conant, B. M.
Langford J. Eshelman, B. M., Druggist, Fostoria, Ohio.
*Harvey N. Lease, B. M.
J. A. Schuyler, B. M., Physician, 335½ N. Main St., Lima, Ohio.
William J. Waite, B. M., Publisher, Exeter, Neb.

1874

*S. Jennie Fobes, B. S.
Stella D. Fournier, B. A., m. R. S. Giles, New London, Ohio.
*Thomas H. Gable, B. S.
Edwin R. Graham, B. S., Western Book Concern, 57 Washington St., Chicago, Ill.
Maria Seymour, B. S., m. Prof. C. M. Drake, Dwight Way, Berkeley, Cal.
Helen M. Jones, B. M., m. *F. Laney, Zerah Burr, Dexter, Mich.
*Somerton F. Pifer, B. M.
Rossell B. Roe, B. M., Druggist, 312 Sixth St., Elyria, Ohio.

1875

Melville R. Greene, B. S.
Robert S. Giles, B. A., Business Cleveland; r. New London, Ohio.
Addison W. Hayes, B. A., Pastor M. E. Church, Binghampton, N. Y.
Lillie Hittell, B. S., m. H. H. Rudd, 1785 E. 55th, Cleveland, Ohio.
Archie M. Mattison, B. S., West High School, Cleveland, r. Berea, Ohio.
Aaron A. Mead, B. S., Agriculture, R. F. D., Shiloh, Ohio.
Evalyn Norton, B. S., m. J. M. Graham, 88th and Central Park West, New York.
*Matie A. Owen, B. A., m. Rev. R. E. Carter, Missionary in India.
Edward E. Phillips, B. A., Prof. of Greek, Marietta, Ohio.
Anna Richards, B. S., m. F. Bruning, Pemberville, Wood Co., Ohio.
John T. Rowe, B. A., Business, Tristan Suares, Buenos Ayres, S. A.
*Lucius C. Smith, B. A., Missionary in South America and Mexico.
*Hiram Torbet, B. S., Missionary in India.
William H. Tucker, B. A., Lawyer, Postmaster, Toledo, Ohio.
Emma S. Waite, B. S., Elocution, Station A., Los Angeles, Cal.
George H. Fenner, B. M.
Charles P. Frank, B. M.
Arthur J. Sprague, B. M., Physician, 7704 Green St., Chicago, Ill.
S. S. West, B. M., Man'f'g Chemist, 5805 Hough Ave., Cleveland, Ohio.

1876

Thomas J. Cashman, B. S., R. F. D. 2, Wakeman, Ohio.
George T. Fleming, B. A., 184 Boggs Ave., Allegheny, Pa.
Florence Fournier, B. A., m. A. T. Doering, Collinwood, Ohio.

*Peter C. Garvey, B. A.
Benias Hushour, B. A., North Ohio Conference, Fredericksburg, Ohio.
*Albert W. Johnson, B. A., A successful business man.
Benjamin J. Kuhn, B. S., Deputy in Probate Office, Mansfield, Ohio.
Frederick Lutz, B. A., Professor, Modern Languages, Albion, Mich.
William McKean, B. S., Lawyer and Mineral Surveyor, Taos, N. M.
Georgia B. Playter, B. S.
Arthur H. Perry, B. S., Physician, Berea, Ohio.
*M. Lou Porter, B. A., m. R. S. Giles.
Ella Richardson, B. S., Dr. Ella Conture, Auburn, Cal.
George M. Skiles, B. S., Lawyer, Shelby, Ohio.
*William W. Skiles, B. S., Lawyer, Congressman.
Amos R. Webber, Ph. B. (1899) Lawyer, Congressman, Elyria, Ohio.
Albert B. Walter, B. M., Wilkes-Barre, Pa.

1877

*Charles M. Birdsall, B. A., Missionary in South America.
Olin W. Broadwell, B. S., Lawyer, Wick Block, Cleveland, Ohio.
*Will L. Brothers, B. A.
James W. Bowlus, B. A., College Pres., University Place, Neb.
Edmund Hitchens, B. S., Lawyer, City Council, Cleveland, Ohio.
Minnie Reeve, B. S., m. John Reaves, Los Angeles, Cal.

1878

C. J. Albert, B. S., Teachers' Agency, Chicago, r. Elmhurst, Ill.
William C. Dawson, B. A., North Ohio Conference, Elyria, Ohio.
Byron R. Dudrow, B. A., Lawyer, Fremont, Ohio.
Clement B. Shaw, B. A., Musical Director, 81 Auditorium, Chicago, Ill.
Lillie A. Schuyler, B. A., m. Prof. T. W. Cowgill, Reno, Nev.
*Julia B. Wilcox, B. S., m. *P. W. Schaden.
John Q. Williams, B. S., Publishers' Rep., 185 Dearborn, Chicago, Ill.
James L. Young, B. S., Traveling Salesman, Norwalk, Ohio.

1879

Mattie L. Bigelow, B. S., 2 Hall Ave., Lakewood, Ohio.
Robert E. Carter, B. A., Central Ohio Conference, Forest, Ohio.

Frank I. Dunbar, B. S., East Ohio Conference, Mentor, Ohio.
W. Shannon Jones, B. S., Surveyor, Jerusalem, Ohio.
Moses B. Mead, B. A., North Ohio Conference, Burbank, Ohio.
Geo. W. Radcliffe, B. S., Commercial Traveler, East Cleveland, Ohio.
Glezen A. Reeder, B. A., P. E. Cleveland District N. O. Conf., Franklin Ave., Cleveland, Ohio.
Harris P. Richards, B. S., North Ohio Conf., Bellevue, Ohio.
Ira A. Richards, B. A., Business, 922 E. Erie Ave., Lorain, Ohio.
John M. Sheets, B. S., Lawyer, New Hayden Bldg., Columbus, Ohio.
Adien E. Sumner, B. A.

1880

Charles H. Bateman, B. S., Physician, Bradfordsville, Ky.
*Amos W. Bowers, B. S.
Jessie Dean, B. A., m. G. E. Bliss, Wayne Ave., Lakewood, Ohio.
Elisha S. Loomis, B. S., West High School, Cleveland, r. Berea, Ohio.
Jackson H. Loomis, B. S., Lawyer, 3512 Mapledale Ave., Cleveland, Ohio.
Ida Moe., B. A., m. W. P. Stephens, S. Williams St., Denver, Col.
*Minnie E. Palmer, B. S.
Walter E. S. Preston, B. A., Physician, Limerick, Maine.
*Peter W. Schaden, B. A., Lawyer.
*Edmund R. Shaw, B. S., Lawyer.
Ellen C. Smith, B. S., m. Rev. I. A. Richards, 922 E. Erie Ave., Lorain, Ohio.
Mariette A. S. Vasbinder, B. S., m. Rev. J. F. Smith, 34 E. 11th St., Columbus, O.
Clarence L. Wilcox, B. S., Lawyer, Billings, Mont.
George W Winchell, B. S., Fruit Grower, Normal, Ill.

1881

*Wayland D. Ball, B. A., Congregational Minister.
Edwin H. Corlett, B. S., Randall, Ohio.
George M. Derr, B. S., Teacher, Carpenter, S. D.
*Albert D. Orwig, B. S., Physician.
Fred T. Pomeroy, B. S., Pres. C. & S. W. Traction Co., Cleveland, Ohio.
Amuel B. Spach, B. A., Surgeon, 6629 Harvard Ave., Chicago, Ill.

Margarettie M. Safford, B. S., m. Rev. E. C. Booth, Ravenna, Ohio.
Augustus Skransewfky, B. S., Lawyer, Tiffin, Ohio.
George N. Watson, B. S., Physician, 5909 Kinsman rd. S. E., Cleveland, O.
Alwildie Wolverton, B. S., Sandusky, Ohio.
Leona Worcester, B. S., m. W. W. Kerr, Mentor, Ohio.

1882

Solomon E. Breene, B. A., Cambridge, Mass.
Edith L. Karr, B. A., R. F. D. 1, Carey, Ohio.
Charles J. Weeks, B. S., Teacher, 34 Warren rd., Lakewood, Ohio.
Minnie B. Worcester, B. S., m. W. E. Smith, R. F. D. 3, Massillon, Ohio.

1883

John T. N. Braithwaite, B. A., North Ohio Conference, Lakeside, Ohio.
*Myra Almina Bartlett, Ph. B., m. Charles Asplin.
*Sara A. Collins, Ph. B., m. W. E. Jackson.
Della Disbro, B. S., Y. W. C. A. Sec., 239 Gordon St., Atlanta, Ga.
*Barton T. Eddy, B. A., Missionary in India.
William T. Johnson, B. S., New Eng., Southern Conf., Mansfield, Mass.
Frank R. Lander, Ph. B., Civil Engineer, Am. Trust Bldg., Cleveland, Ohio.
Alta M. Landphair, Ph. B., m. Chas. Hatch, Yonkers, N. Y.
J. H. Moreland, B. A., Assayer, 4360 Main St., Kansas City, Mo.
Angie B. Payne, Ph. B., m. F. R. Lander, 1653 E. 86th N. E., Cleveland, Ohio.
Daniel W. Shaw, Ph. B., Minister, Cor. Fulton & Clarke, Pittsburg, Pa.
Adelbert H. Sweet, Ph. B., Lawyer, San Diego, Cal.
Johnson Thurston, B. A., Lawyer, Spitzer Bldg., Toledo, Ohio.
Jay M. Walker, Ph. B., Agriculture, Mt. Vernon, Ohio.
Sarah A. Walker, B. A., m. *Rev. B. T. Eddy, Taylor High School, Poona, India.
Erwin Ward, B. S., Teacher, Perrysburg, Ohio.
*Lee L. Warner, Ph. B., Central Ohio Conf.
Mary A. Whitbeck, B. S., m. F. T. Pomeroy, 1961 E. 75th N. E., Cleveland, Ohio.

Lottie E. Whitney, Ph. B., m. Prof. F. C. Eastman, Cedar Falls, Ia.
Le Grand D. Wyman, B. A., with Wakeman Oil Co., Geneva, Ind.

1884

Fred C. Eastman, B. A., Prof. of Greek, Cedar Falls, Iowa.
Attrissa Hubbard, Ph. B., m. R. H. Cooper, Berea, Ohio.
Earl B. Hubbell, B. A., Pastor Brookline Pres. Ch., Chicago, Ill.
Milo M. Miner, B. A., Michigan Conf.
Myron W. Reece, B. A., North Ohio Conf., Port Clinton, Ohio.
T. L. Strimple, Ph. B., Judge Ct. Common Pleas, Cleveland, Ohio.
Horace W. Ward, Ph. B., Lawyer, East Cleveland, Ohio.
Julia E. Wisner, Ph. B., Queen's Hill, Darjeeling, India.
Leonora L. Wolverton, Ph. B., Teacher, Sandusky, Ohio.

1885

Edwin O. Buxton, B. A., East Ohio Conference, Canton, Ohio.
Birdie Campbell, Ph. B., m. *A. L. Parker, D. McHenry, South Bend, Ind.
Warren D. Gardner, Ph. B., Agriculture, Berea, Ohio.
Frank U. Jordon, B. A., Celery Grower, Creston, Ohio.
Hiram W. Kellogg, B. A., M. E. Minister, Wilmington, Del.
Emma M. McKean, B. A., French Dept., Wesleyan Univ., Buckhannon, W. Va.
Spencer H. Sanford, B. A., 515 Montgomery St., Covington, Ky.
Dan C. Stearns, Ph. B., Midland Min. Water Co., 1875 Cedar Ave., S. E., Cleveland, Ohio.
Elizabeth Smith, Ph. B., R. F. D. 3, Loudonville, Ohio.
Frank B. Stone, B. A., Bookkeeper, 167 Lakeland Ave., Lakewood, Ohio.
William B. Thompson, Ph. B., Lawyer, Lorain, Ohio.

1886

*Philura G. Baldwin, B. L., Librarian Baldwin University.
O. Grant Markham, B. A., Prof. Baker Univ., Baldwin, Kas.
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